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ABSTRACT

This document is the fifth in the series, BIBLIOGRAPHIES ON EDUCATIONAL TOPICS (BETS), providing topical searches of ERIC literature in the scope areas of teacher education and health education, physical education, and recreation education. Here, the subject of consumer health is treated bibliographically. Included are topics dealing with the wise selection of health products and services, agencies concerned with the control of these products and services, evaluation of quackery and health misconceptions, health careers, and health insurance. Citations were selected from the two files contained in the ERIC data base: RESOURCES IN EDUCATION (RIE) and CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE). RIE abstracts documents generally unavailable commercially; citations provide, in addition to bibliographic data and the abstract, the document's accession (ED) number and its availability in either microfiche (MF) or "hard-copy" (HC) from the ERIC Document Reproduction Service (EDRS). An EDRS order form with current price schedule is included at the end of this bibliography. When a document is not available from EDRS, an alternate source is given. CIJE indexes articles from educational journals. Annotations are supplied where article titles are not self-explanatory. CIJE articles are not reproduced by ERIC. The reader is referred to the original journals, available in many libraries. (JD)

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U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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CONSUMER HEALTH

Bibliographies on Educational Topics No. 5

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February 1977

SP 010 710

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American Association of Colleges for Teacher Education
American Alliance for Health, Physical Education, and Recreation
Association of Teacher Educators
National Education Association

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FOREWORD

This document is the fifth in the series, Bibliographies on Educational Topics (BETS), begun by the ERIC Clearinghouse on Teacher Education in 1976 to provide topical searches of the ERIC literature in the Clearinghouse scope areas of teacher education and health education, physical education, and recreation education.

In the three years since the ERIC Clearinghouse on Teacher Education assumed responsibility for acquiring documents in Health, Physical Education, and Recreation, the ERIC data base in these areas has grown to the extent that certain topics now need to be selected and treated bibliographically.

During discussions regarding which of the content areas of health education should be treated bibliographically, it became apparent that consumer health--that is, topics dealing with the wise selection of health products and services, agencies concerned with the control of these products and services, evaluation of quackery and health misconceptions, health careers, and health insurance--is a very timely area. Undoubtedly contributing to the interest in the consumer health area is Public Law 94-317, commonly referred to as "the National Consumer Health Information and Health Promotion Act of 1976," which was passed in June 1976.

Citations were selected from the two files contained in the ERIC data base: Resources in Education (RIE) and Current Index to Journals in Education (CIJE). RIE abstracts documents generally unavailable commercially; citations provide, in addition to bibliographic data and the abstract, the document's accession (ED) number and its availability in either microfiche (MF) or "hard-copy" (HC) from the ERIC Document Reproduction Service (EDRS). An EDRS order form with current price schedule is included at the end of the bibliography. When a document is not available from EDRS, an alternate source of material is given. CIJE indexes articles from over 700 educational journals, and annotations are supplied where article titles are not self-explanatory. Unlike RIE documents, CIJE articles are not reproduced by ERIC in any form; the reader is referred to the original journals, which are available in many libraries.

Actual computer printout pages are used in the reproduction of this publication. Entries are arranged chronologically, with most recent publications listed first, and with Educational Journal (EJ) articles preceding Educational Document (ED) abstracts. The Clearinghouse is interested in reader reactions to this experimental format.

The ERIC computer search on consumer health represents only a portion of the literature available to health educators. Yet, though not comprehensive, the bibliography nevertheless should acquaint health educators with many of the prominent persons in the area of consumer health and serve as a point of departure for further inquiry. The Clearinghouse welcomes and solicits assistance in making the data base in consumer health more comprehensive. Health educators are asked and encouraged to submit documents for evaluation and possible input into the ERIC data base. The reader response page at the end of this bibliography provides information for those interested in contributing their knowledge to the ERIC system.

Gordon D. Jeppson
Clearinghouse Associate
for HPER

Karl Massanari
Clearinghouse Director

EJ136713 SE516237
The Food Fabricators
Hall, Ross Hume Environment; 18; 2; 1?-20,25,32-36 Mar 76
Descriptors: *Consumer Economics/ *Food Standards/ *Food Service Industry/ *Nutrition/ *Technological Advancement/ Public Health/ Social Factors
Examined are the tenets underlying the technical attitudes and perceptions of food technologists and scientists. Technology usually advances in a linear fashion without identifying secondary effects in social and political realms. Consumerism becomes the public voice in identifying these sociotechnologic effects. (MR)

EJ132209 CE504468
The Health Field Concept--Its Implications for Educating Health Professionals
Holland, Max G.; And Others Journal of Allied Health; 5; 1; 47-53 W 76
Descriptors: *Health Occupations Education/ *Delivery Systems/ *Health Services/ *Design Needs/ *Systems Approach/ Public Policy/ Policy Formation/ Systems Concepts/ Curriculum Development/ Interdisciplinary Approach
Identifiers: Health Delivery Systems
The Canadian Health Field Concept (recognizing that health care organization, human biology, environment, and consumer life styles all contribute significantly to health status) is explained and promoted for use in the United States. (AG)

EJ131723 SP504235
Physical Fitness Quackery
Beasley, Bob L. Journal of Physical Education and Recreation; 46; 6; 35 Jun 75
Descriptors: *Physical Fitness/ *Consumer Education/ *Consumer Protection/ Health Education/ Publicize
Identifiers: *Consumer Fraud
This article suggests ways for the physical education profession to combat the unreliable physical fitness gimmicks and gadgets that are sold to the public. (RC)

EJ130329 SP504029
Variables Influencing Health Consumer Behavior
Jones, Bert; Aghaie, Reza Journal of the American College Health Association; 23; 4; 289-94 Apr 75
Descriptors: *Health Education/ *Behavior/ *Consumer Education/ *Health Programs/ Health

EJ125050 SP503918
Consuming in the Year 2000
Gussow, Joan Dye Teachers College Record; 76; 4; 665-73 May 75
Descriptors: *Consumer Education/ *Futures (Of Society)/ *Food/ *Nutrition/ Eating Habits/ World Affairs/ Social Attitudes/ Social Problems/ Health/ Hunger
Identifiers: *Food Consumption

EJ124433 HE506707
Consumer Perceptions of Health Care Services: Implications for Academic Medicine
Ware, John E., Jr.; And Others Journal of Medical Education; 50; 9; 839-48 Sep 75
Descriptors: *Health Services/ *Physicians/ *Evaluation Criteria/ *Patients (Persons)/ *Rating Scales/ Attitudes/ Higher Education/ Medical Education/ Attitudes/ Evaluation Methods/ Medical Research
Factor analytic development of various measures of consumer perceptions regarding characteristics of doctors and health care services is described. Findings are discussed in relation to program planning and evaluation in medical education, and suggestions for future research are noted. (Editor/JT)

EJ122118 CE503358
Accountability and Nursing Education
McMullan, Dorothy Nursing Outlook; 23; 8; 501-3 Aug 75
Descriptors: *Nursing/ *Medical Education/ *Educational Accountability/ *Social Responsibility/ Accreditation (Institutions)/ Social Change/ Consumer Education/ Federal Aid / Relevance (Education)/ Health Needs
Identifiers: Consumer Protection/ Health Care Delivery/ Primary Health Care/ Health Team System

EJ107931 SE512174
The Politics of Health Nonsense
Barrett, Stephen J. American Biology Teacher; 36; 8; 508-511 Nov 74
Descriptors: *Health Education/ *Health/ *Health Needs/ *Nutrition/ *Opinions/ Consumer Education/ Science Education
Presents one individual's view concerning individuals who encourage the use of "natural foods" and "organic living." (PEB)

EJ106645 SP503048
Determination of Vital Areas of Knowledge Needed for Wise Consumer Use of Health Care Services
Vacalis, T. Demetri Journal of School Health; 44; 7; 390-4 Sep 74
Descriptors: *Questionnaires/ *Health Services/ *Teachers/ *Physicians/ *Consumer Education

EJ105704 CS706339
The Good Food Books
Christensen, J. A. Media and Methods; 11; 1; 39-40 Sep 74
Descriptors: *Foods Instruction/ *Eating Habits/ *Booklists/ *Health Guides/ Consumer Education

EJ100240 SP502664
Consumer Acceptance of Yale Health Plan
Davie, James S.; And Others Journal of the American College Health Association; 22; 4; 325-31 Apr 74
Descriptors: *Health Services/ *Consumer Economics/ *Community Services/ *Community Attitudes/ Attitudes/ Community Programs
Identifiers: Yale University
This paper deals with consumer acceptance of a health maintenance organization created and operated by a university for the benefit of its community members. (JA)

EJ095459 SP502438
A Health Survey of Students: II. Satisfaction, Attitudes, and Knowledge
Comstock, Lloyd C.; Slome, Cecil Journal of the American College Health Association; 22; 2; 156-9 Dec 73
Descriptors: *Health/ *Student Problems/ *Surveys/ School Surveys/ College Students/ Consumer Economics
Identifiers: Health Surveys

EJ095457 SP502436
Consumer Evaluation of a University Dental Health Program for Students
Gaverick, Charles M.; And Others Journal of the American College Health Association; 22; 2; 146-8 Dec 73
Descriptors: *Consumer Economics/ *Dental Health/ *Health Programs/ *Program Evaluation/ Universities
Identifiers: Student Programs/ Consumer Evaluation

EJ094242 CE500792
The Patient's Bill of Rights: A Significant Aspect of the Consumer Revolution
Quinn, Nancy; Somers, Anne R. Nursing Outlook; 22; 4; 240-4 Apr 74
Descriptors: *Consumer Education/ *Patients (Persons)/ *Medical Services/ *Health Personnel/ State Legislation/ Medical Associations/ National Organizations
Articulate consumer concern for the quality and price of health care is predicted to be a permanent feature of the working environment of health professionals. The American Hospital Association Patient's Bill of Rights is identified and analyzed as an important factor in the consumer revolution. (Author/EA)

EJ089141 CE500337
Who Should Set Health Priorities?
Bailey, Ann R. Johnston Journal of Extension; 11; 4; 20-27 W 73
Descriptors: *Extension Education/ *Consumer Education/ *Health Education/ *University Extension/ Educational Needs/ Health Needs
Identifiers: *Nominal Group Process
In an attempt to learn whether University Extension can be of use in consumer health education, the author explains how nominal group process is an effective method for determining the perceived health education needs of a small, defined population. (AG)

EJ084170 CG506211
The Health Maintenance Organization
Lum, Doman Social Work; 18; 5; 16-24 Sep 73
Descriptors: *Health Services/ *Human Services/ *Community Health Services/ *Health Personnel/ *Consumer Education/ Role Theory/ Helping Relationship/ Hospitals/ Community Services
Identifiers: *Health Maintenance Organization
Controversial proposals to establish health organizations could drastically change the delivery of health services. Understanding the issues in this controversy can help professionals in the human services see what is needed in health reform and legislation. (Author)

EJ083315 SE509133
Nutrition Education and the Spanish-Speaking American: An Annotated Bibliography (1961-72)
Wilson, Christine S. Journal of Nutrition Education; 5; 2 Suppl 1; 161-179 Apr-Jun 73
Descriptors: *Annotated Bibliographies/ *Instructional Materials/ *Nutrition/ *Spanish Speaking/ Consumer Education/ Health/ Ruference Materials/ Spanish American Literature
An annotated listing of nutrition education materials and background information for or about Spanish-speaking ethnic groups. Includes printed materials, games, and audiovisual materials on foods, nutrition, consumer problems, and health. (BL)

EJ079723 SP501834
Health Education in Perspective
Keyes, Lynford L. School Health Review; 3; 4; 19-21 Sep-Oct 72
Descriptors: *Health Education/ *Community Involvement/ Health Facilities
Identifiers: Consumer Participation

EJ079722 SP501833
Professional Commitment to Reducing Health Problems
School Health Review; 3; 4; 15-18 Sep-Oct 72
Descriptors: *Health Education/ *Health Services/ *Consumer Education/ Community Involvement/ Training
Identifiers: New York University Health Educators
This is a position paper prepared by a group of New York University health educators containing recommendations for improving health education and services. (JA)

EJ076336 SE508054
Review of Food Grouping Systems in Nutrition Education
Ahlstrom, Antti; Aasanen, Leena Journal of Nutrition Education; 5; 1; 13-17 Jan-Mar 73
Descriptors: Consumer Education/ *Food/ Foods Instruction/ *Foreign Countries/ *Grouping Procedures/ Health Education/ Instruction/ *Nutrition Instruction/ *Systems Approach
Although there are many different approaches to teaching nutrition, food grouping systems have become an almost universal tool. This article is a detailed comparison of food grouping systems in use in 47 countries. (BL)

EJ075855 AA515726
Consumerism Belongs in the Classroom Too
Radis, Michael W. Teacher; 90; 9; 54-6 May/Jun 73
Descriptors: *Consumer Education/ *Curriculum/ *Health Education/ Purchasing/ *Social Studies
A closer look at television commercials helps children to analyze and discriminate. (Editor)

EJ069912 UD501984
Report on Government Programs of Health Aid to the Poor and Black
Fabio, Cyril L. Black World; 22; 3; 12-22 Jan 73
Descriptors: Black Community/ *Community Involvement/ Federal Aid/ *Federal Legislation/ *Federal Programs/ Health Facilities/ *Health Programs/ Health Services/ *Policy Formation/ Poverty Programs
Emphasizes the low priorities that the Administration's planners of Health Maintenance Organizations have assigned toward correcting the maldistribution of health delivery and community/consumer participation, and reviews some of the health bills already submitted to Congress. (JM)

EJ049361 SE504620
Community or Consumer Health Action, An Integral Part of the Comprehensive Health Center
Parrish, Theodore Journal of Environmental Health; 34; 3; 271-277 Nov/Dec 71
Descriptors: Administration/ *Community Health Services/ *Consumer Education/ Health Facilities/ Health Programs/ *Integrated Activities/ *Program Descriptions

EJ042519 CG503273
Social Service Enterprises: A New Health Care Model
Teague, Doran Social Work; 16; 3; 66-74 Jul 71
Descriptors: Health Personnel/ *Health Services/ Hospital Personnel/ *Hospitals/ Social Work/ *Social Workers
A consumer relevant and cost effective model is proposed to provide social services within a health care system, though it threatens the status of hospital social workers. The new agency would be separate from the hospital and other health care facilities in a defined service area.

EJ033470 UD500854
The Black Health Worker and the Black Health Consumer--New Roles for Both
Sellers, Rudolph V. American Journal of Public Health; 60 ; 11; 2154-2170 Nov '70
Descriptors: *Administrative Organization/ Community Leaders / *Health Personnel/ *Health Programs/ Models/ *Negro Attitudes/ Professional Recognition/ Program Evaluation/ *Race Relations

EJ029938 HE501299
The Consumer
Somers, Anne R. Journal of Medical Education; 45; 7; 467-72 Jul '70
Descriptors: *Comprehensive Programs/ Economically Disadvantaged/ Geriatrics/ *Health Services/ *Medical Education/ Participant Involvement/ *Patients (Persons)/ *Physicians/ *Preventive Medicine
Suggests a new comprehensive health care relationship between patient and physician to educate the patient to understand mental and physical health and disease and how he can protect his own health. (IR)

EJ021141 CG501594
Heading Off Health Care Costs Through Consumer Education
Mayshark, Cyrus J Sch Health; 40; 6; 280-283 Jun '70
Descriptors: *Consumer Education/ *Costs/ Education/ Health Education/ Health Services/ *Medical Services

EJ020134 SE501431
White House Conference On Food, Nutrition and Health Illuminates Inequities and Stresses Urgency
Hawkins, Mary E. Sci Teacher; 37; 3; 20-22 70 Mar
Descriptors: *Conference Reports/ *Consumer Education/ Educational Needs/ Food/ Food Standards/ Health/ *Health Education/ *Nutrition/ *Nutrition Instruction/ Poverty Programs

EJ020112 CG501426
Consumer Participation: A Common Solution for the City and the University
Stoll, Alan M. J Amer Coll Health Assn; 18; 3; 192-195 70 Feb
Descriptors: College Students/ *Community Involvement/ Comparative Analysis/ *Health Services/ *Participation/ *Universities/ *Urban Areas/ Urban Population
Compares and contrasts ghetto and university health facilities and their treatment of patients. Suggests change in philosophy to enable more participation by patient in health matters of concern to him. Followed by analytical criticism, written by Maurice M. Osborne, Jr., M.D., Director of Student Health Services, Tufts University. (CJ)

ED123123 88 SE020866 MF & HC
Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 6.
Kratky, Patricia; Haigh, Lois
Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.
Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Publ. Date: Jul 75 Note: 45p.; Colored pages; For related guides grades K-5, see SE 020 860-865; Best copy available

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ Food/ Grade 6/ *Health Education/ Instruction/ *Nutrition/ *Science Education
Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III
This curriculum guide for nutrition education grade 6, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Several duplication masters are included. (RE)

ED123122 88 SE020865 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 5.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 39p.; Colored pages throughout; For related guides K-6, see SE 020 860-866; Best copy available

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ Food/ Grade 5/ *Health Education/ Instruction/ *Nutrition/ *Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This curriculum guide for nutrition education grade 5, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Several duplication masters are included. (RE)

ED123121 88 SE020864 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 4.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 51p.; For related guides grades K-6, see SE 020 860-866

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ Food/ Grade 4/ *Health Education/ Instruction/ *Nutrition/ *Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This curriculum guide for nutrition education grade 4, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Several duplication masters are included. (RE)

ED123120 88 SE020863 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 3.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 39p.; Some colored pages; For related guides grades K-6, see SE 020 860-866; Best copy available

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ *Food/ Grade 3/ *Health Education/ *Nutrition/ Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This curriculum guide for nutrition education grade 3, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Careers in health and food production are also identified. Each lesson involves an activity using oral communication skills and sometimes illustrative, dramatic, or written skills. Several duplication masters are included. (RE)

ED123119 88 SE020862 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 2.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 30p.; For related guides grades K-6, see SE 020 860-866

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ *Food/ Grade 2/ *Health Education/ *Nutrition/ Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This curriculum guide for nutrition education grade 2, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Careers in health and food production are also identified. Each lesson involves an activity using oral communication skills and sometimes illustrative, dramatic, or written skills. Several duplication masters are included. (RE)

ED123118 88 SE020861 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Grade 1.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 42p.; Some colored pages; For related guides grades K-6, see SE 020 860-866; Best copy available

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ *Food/ Grade 1/ *Health Education/ *Nutrition/ Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This curriculum guide for nutrition education grade 1, was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson, which can usually be accomplished in about a half hour. Careers in health and food production are also identified. Each lesson involves an activity using oral communication skills and sometimes illustrative, dramatic, or written skills. Several duplication masters are included. (RE)

ED123117 88 SE020860 MF & HC

Making Nutrition Education Count: A Guide for Nutrition Education K-6. Kindergarten.

Kratky, Patricia; Haigh, Lois

Clay County Vocational Cooperative Center, Moorhead, Minn.; Minnesota State Dept. of Education, St. Paul. Div. of Vocational and Technical Education.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 38p.; Pictures on colored pages may not reproduce well; For related guides grades 1-6, see SE 020 861-866; Best copy available

Descriptors: Consumer Education/ *Curriculum Guides/ *Elementary Education/ Food/ *Health Education/ Instruction/ Kindergarten/ *Nutrition/ *Science Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This guide is first of a series of curriculum guides dealing with nutrition education in grades K-6. The curriculum guide was designed to incorporate knowledge of thirteen concepts into the child's decision-making processes as a food consumer. These concepts, as covered by the guide, are: affecting bodily well-being through nutrition; affecting dental health through nutrition; models for diet selection; controlling bacterial growth in foods; how to keep foods safe temporarily; treating foods to prolong safe usage; ethnic food traditions; family food customs; effects of peer influence on food habits; effects of advertising on food choices; supply of money affects food choices; accessibility of food affects food choices; preparing foods in different ways. Each concept is taught in one lesson which can usually be accomplished in about a half hour. Several duplication masters are included. (RE)

ED121752 SP010014 MF

National Health Education and Disease Prevention Act of 1975. Hearings Before the Subcommittee on Health and the Environment of the Committee on Interstate and Foreign Commerce, House of Representatives. Ninety-fourth Congress. First Session.

Publ. Date: 75 Note: 464p.; Not available in hard copy due to type size of original document

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402

Descriptors: Consumer Education/ Disease Control/ *Federal Legislation/ *Government Role/ Health Education/ Health Insurance/ *Health Programs/ Health Services/ Hygiene/ Political Issues/ *Public Health Legislation/ Venereal Diseases

This document presents transcripts and prepared statements of hearings held on November 3-13, 1975 that pertain to national health education and disease prevention, as outlined in House bills H.R. 8278, H.R. 5839, H.R. 7050, H.R. 3205, and H.R. 4444. These bills were written to provide authority for health information, education, and promotion programs, to revise and extend the authority for disease prevention and control programs, and to revise and extend the authority for venereal disease programs. Statements are included from representatives of HEW agencies and life insurance companies, as well as such groups as Consumer Product Safety Commission, American Academy of Pediatrics, Blue Cross, National League of Nursing, Urban Environment Conference, American Public Health Association, National Study for Health Education, Public Citizen's Health Research Group, American Social Health Association, Association of American Physicians and Surgeons, American Public Health Association, and Society for Public Health Education. (LBH)

ED118765 CE006267 MF & HC

About Insurance.

Pieslak, Raymond F.

Rutgers, The State Univ., New Brunswick, N.J. Curriculum Lab.

Sponsoring Agency: New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.

Report No.: VT-102-445

Publ. Date: Oct 75 Note: 76p.; For related documents, see CE 006 266 and CE 006 271

Available from: Vocational-Technical Curriculum Laboratory, Rutgers, The State University, Building 4103, Kilmer Campus, New Brunswick, New Jersey 08903 ($2.00)

Descriptors: *Consumer Education/ Course Content/ *Deaf Education/ Health Insurance/ High School Students/ *Insurance Programs/ Money Management/ Secondary Education/ *Special Education/ *Study Guides/ Unit Plan

The student manual for high school level special needs students was prepared to acquaint deaf students with the various types of insurance protection that will be available to them in their future life. Seven units covering the topics of what insurance is, automobile insurance, life insurance, health insurance, social security, homeowner's insurance, and other kinds of insurance are presented. Each lesson was carefully written for easy reading and comprehension and provides information, vocabulary, and assignment questions for the specific topic covered. (LJ)

ED116835 RC008904 MF & HC

Serving Migrant Families, 1975.

Oliver, Barbara, Ed.

North Carolina State Advisory Committee on Services to Migrants, Raleigh.

Publ. Date: 75 Note: 85p.; For related document, see ED 080 268

Descriptors: *Agency Role/ Directories/ Educational Programs / Employment Services/ Health Services/ *Human Services/ *Migrant Workers/ *Outreach Programs/ Social Services/ *State Programs

Identifiers: *North Carolina

The directory describes services provided to migratory agricultural workers and their families, through the governmental and nongovernmental agencies interested in and responsible for their well-being. Agencies are grouped into: (1) United States government agencies, (2) North Carolina State government agencies, and (3) private organizations. Among the services provided by the various agencies are: adult basic education; camp inspection; consumer education; counseling; crew leader registration and training; day care; family planning; health services; home care instruction; job development, training, and placement; legal services; self-help housing loans; and emergency transportation. Although the services appear to be all-encompassing, most have limitations based on such factors as definition of migrants, jurisdiction of serving agency, funding requirements and limitations, availability of staff, and limitations to indigenous population. Lists of members of the State Advisory Committee on Services to Migrants and contact persons for the various agencies are provided. An index of services available to migrants is included. (NQ)

ED113448 CE004912 MF

Guidelines for Health Care Volunteers.

Fales, Ann W.; Leppert, Alice M.

Church Women United, New York, N.Y.

Publ. Date: 74 Note: 46p.

Available from: Church Women United, Service Center, Box 37815, Cincinnati, Ohio 45237 ($2.00)

Descriptors: *Community Health Services/ Delivery Systems/ Health Personnel/ *Health Services/ Program Administration/ Program Guides/ *Program Planning/ *Volunteers/ *Volunteer Training

The complex issue of health care delivery is of continuing concern among health care volunteers. Trends in health services that affect the volunteer include those resulting from governmer or funding policy; changes in the structure of the health professions; increasing consumer interest in health care; and the growing demand for health care information. Volunteer roles include direct service, administeration, and policy setting. The planning and implementing of community health volunteer programs can follow one of two models. The first includes six steps: exposure-reflection; problem identification, analysis, and data gathering; goal setting; strategy and planning; implementation; and evaluation. The second focuses on the broad situation but can use the same steps as the first. The attitude to volunteer work should be that of professional commitment to the particular job and should be accompanied by a commitment to interpersonal skills in working with others and sometimes also advocacy for community health. Administering a community health care program involves: recruitment; using the available skills of the volunteers; orientation of volunteers; t[illegible] design, assignment, and scheduling; and supervision. A form for community survey for a comprehensive approach to health concerns is included. (EC)

ED113074 95 RC008779 MF & HC

Indian Education Confronts the Seventies. Five Volumes, Volume III: Special Program Considerations.

Deloria, Vine, Jr., Ed.

American Indian Resource Associates, Oglala, S. Dak.; Navajo Community Coll., Tsaile, Ariz.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Office of Indian Education.

Contract No.: OE-0-73-7094

Publ. Date: 74 Note: 222p.; For related documents, see RC 008 769-778, 780-803

Descriptors: Adult Education/ Advisory Committees/ *American Indians/ *Community Involvement/ Consumer Education/ Economic Development/ *Education/ Elementary Secondary Education/ Ethnic Studies/ Health Education/ Higher Education/ *Program Development/ *Relevance (Education)/ Vocational Education

As the third volume in a five volume series of position papers on American Indian education, this publication presents eleven position papers on special programs. Papers are titled as follows: (1) "A Vision: The Warrior-Scholar-Community Activist, The End Product of Indian Studies"; (2) "The Relation of Indian Studies to the University Structure"; (3) "The Importance of Indian Studies to Interracial Understanding"; (4) "Vocational and Technical Education Training Model for Indian Groups"; (5) "An Indian View of Vocational-Technical Education"; (6) "The Need for Consumer Education Among Indians"; (7) and (8) "Training Needs of Indian Parent Advisory Committees" (two different articles on the same topic); (9) "Health Education"; (10) and (11) "A Variation Plan for Indian Communities". A major theme running throughout these papers is that of Indian control of Indian destiny as relative to all aspects of Indian education. Major consideration is also given to the importance of the relationship between economic development and educational development in the various Indian communities (urban, rural, reservation, etc.) (JC)

ED111904 UD015453 MF & HC

A Study of the Relationship Between the Level of Nutritional Consumption and the Education, Income, and Family Size of Selected Poor Families in Atlanta, Georgia.

Davis, Flora Powell

Publ. Date: Jul 75 Note: 125p.; Ph.D. Dissertation, Walden University

EDRS Price MF-$0.76 HC-$5.70 Plus Postage

Descriptors: Consumer Education/ *Doctoral Theses/ Eating Habits/ Economic Disadvantagement/ *Educational Background/ *Family Income/ Family Life/ Family Life Education/ Family Resources/ Food/ Food Standards/ Health Education/ *Nutrition/ Nutrition Instruction/ Socioeconomic Status

Identifiers: *Family Size/ Georgia (Atlanta)

The stated objectives of this study were to determine: (1) the differences in knowledge of nutrition, of income, and of family size in the upper and lower strata families; (2) the shopping practices of families; (3) average weekly food expenditures; (4) mean educational level; and (5) differences in the mean weekly food expenditures -- a comparison of the national norm mean and the standard set for this study. Findings reveal that 33 percent of the families with adequate money expenditure on food had inadequate diets, while 77 percent of the families require larger expenditures to provide adequate diets. Families with the lowest per capita incomes were found to have the most inadequate diets. Most diets were below recommended allowances of fruits, vegetables, milk, bread, and cereals. Inadequate nutrition was stated to be related more to lack of use of knowledge than to lack of knowledge itself, and to family size rather than to amount of money income. Recommendations included that further research be conducted with these families regarding dietary behavior and the application of nutrition education. (Author/AM)

ED111823# SP009519

Consumer Health.

Harrelson, Orvis A.; And Others

Publ. Date: 73 Note: 48p.

Available from: Scott, Foresman and Company, 1900 E. Lake Avenue, Glenview, Illinois 60025 (No price quoted)

Document Not Available from EDRS

Descriptors: *Consumer Education/ *Family Health/ Health/ *Health Education/ Marketing/ Medicine/ *Merchandise Information/ *Purchasing/ Teenagers

Identifiers: *Quackery

This guide to consumer health contains two parts, the first of which covers consumerism, cosmetics (aids for skin problems, dandruff, deodorants, dentifrices), food shopping, and clothes shopping. Part 2 discusses health quackery, including arthritis quackery, and mail-order "doctoring", food quackery, weight-reducing products, and how to recognize health quackery. It also deals with over-the-counter drugs, choosing a doctor, and food fallacies. Both parts 1 and 2 include lists of things to discuss and do, suggestions for special research, and a test on the material covered. Resource materials, behavioral objectives, and page notes are included for teachers using this guide. (MK)

ED111812# SP009505

Disease Control and Health Education and Promotion, 1975. Hearings Before the Subcommittee on Health of the Committee on Labor and Public Welfare United States Senate Ninety-Fourth Congress.

Congress of the U.S., Washington, D.C. Senate Committee on Labor and Public Welfare.

Publ. Date: May 75 Note: 1,306p.

Available from: Publications, Committee on Labor and Public Welfare, Room 4230 Dirksen Senate Office Building, Washington, D.C. 20510 (no price quoted)

Document Not Available from EDRS

Descriptors: Administration/ Communicable Diseases/ *Disease Control/ Diseases/ Federal Legislation/ *Health/ *Health Education/ Institutions/ Preventive Medicine/ *Public Health/ *Public Health Legislation

The hearings cover four bills, three of which deal with revision or amendment of the Public Health Service Act. The fourth concerns (1) the establishment of a National Health Center for Health Education; (2) health education to reduce illness and death, and to moderate self-imposed risks; and (3) consumer health education and preventive medicine. The text of each of the four bills is presented in this report. In addition to the presentation of testimony and supportive documents such as articles, publications, and communications, the document also contains appendixes on disease control, and on health education and promotion. (MK)

ED109069 SP009315 MF & HC
Program of Studies, Health Education 7-12.
Fairfax County Schools, Va.
Publ. Date: 3 Sep 74 Note: 188p.; For related documents, see SP 009 312-314

Descriptors: Alcohol Education/ *Curriculum Guides/ Driver Education/ Drug Education/ *Health Education/ Health Occupations/ Physical Fitness/ Program Descriptions/ Safety Education/ *Secondary Education/ Smoking
GRADES OR AGES: Grades 7-12. SUBJECT MATTER: Health Education--including a) personality development, b) disease control, c) tobacco, d) alcohol, e) drug education, f) consumer health education, g) physical fitness and conditioning, h) environmental health, i) health careers, j) safety and first aid, and k) driver education. ORGANIZATION AND PHYSICAL APPEARANCE: The first section presents a program description and general goals; the second section lists program objectives; and the third section describes objectives, suggested activities, references, and student evaluation for each subject area. OBJECTIVES AND ACTIVITIES: General program objectives are listed in the first section. Behavioral objectives and suggested activities are described for each subject area in sections two and three. INSTRUCTIONAL MATERIALS: References are listed for each subject area. STUDENT ASSESSMENT: None indicated. OPTIONS: None listed. (PB)

ED109068 SP009314 MF & HC
Program of Studies, Health Education K-6.
Fairfax County Schools, Va.
Publ. Date: 3 Sep 74 Note: 239p.; For related documents, see SP 009 312-315

Descriptors: *Curriculum Guides/ Drug Education/ *Elementary Education/ *Health Education/ Human Body/ Hygiene/ Interpersonal Relationship/ Mental Health/ Nutrition Instruction/ Safety Education
GRADES OR AGES: Grades K-6. SUBJECT MATTER: Health Education--including a) interpersonal relationships, b) health habits, c) safety and first aid, d) nutrition, e) body systems and functions, f) dental health, g) consumer health, h) drugs, i) mental health, j) environmental and public health. ORGANIZATION AND PHYSICAL APPEARANCE: The first section presents a program description and general goals; the second section lists program objectives; and the third section describes objectives, suggested activities, references, and student evaluation for each subject area. OBJECTIVES AND ACTIVITIES: General program objectives are listed in the first section. Behavioral objectives and suggested activities are described for each subject area in sections two and three. INSTRUCTIONAL MATERIALS: References are listed for each subject area. STUDENT ASSESSMENT: None indicated. OPTIONS: None listed. (PB)

ED109063 SP009309 MF & HC
Steps towards Healthy Growth: Health Education Curriculum Guide. Grades 10-12.
Dippo, Jeanette, Ed.
Cortland-Madison Board of Cooperative Educational Services, Homer, N.Y.
Publ. Date: Jan 75 Note: 108p.; First Edition; For related documents, see SP 009 290, 291 and 296

Descriptors: Alcohol Education/ *Curriculum Guides/ Drug Education/ Family Life Education/ *Health Education/ Nutrition Instruction/ Personality Development/ Safety Education/ *Secondary Education/ Sex Education/ Smoking
GRADES OR AGES: Grades 10-12. SUBJECT MATTER: Health Education--includes chapters on a) nutrition; b) disease prevention and control; c) tobacco; d) alcohol; e) drugs; f) personality development; g) family life and sexuality; h) environmental, public, and world health; i) consumer health; and j) safety, first aid, and survival education. ORGANIZATION AND PHYSICAL APPEARANCE: Each chapter is broken down into an overview, a list of objectives, a list of major concepts, a content outline, a list of learning and evaluative activities, and a list of resources. OBJECTIVES AND ACTIVITIES:: Lists for both objectives and activities are included for each chapter. INSTRUCTIONAL MATERIALS: References are listed for each chapter. STUDENT ASSESSMENT: No provision indicated. OPTIONS: None listed. (PB)

ED107669 SP009296 MF & HC

Steps towards Healthy Growth. Health Education Curriculum Guide; Grades K-3.

Dippo, Jeanette, Ed.

Cortland-Madison Board of Cooperative Educational Services, Homer, N.Y.

Publ. Date: Jan 75 Note: 98p.; First Edition; For related documents, see SP 009 290 and 291

Descriptors: *Curriculum Guides/ Dental Health/ Disease Control/ Drug Education/ *Early Childhood Education/ Elementary Education/ Family Life Education/ *Health Education / Nutrition Instruction/ Safety Education/ Sex Education

GRADES OR AGES: Grades K-3. SUBJECT MATTER: Health Education (includes chapters covering the following: (a) health status; (b) nutrition; (c) sensory perception; (d) dental health; (e) disease prevention and control; (f) chemical substances; (g) personality development, sexuality, family life education, and death education; (h) environmental and public health; (i) consumer health; and (j) safety education). ORGANIZATION AND PHYSICAL APPEARANCE: Each chapter is broken down into an overview, list of objectives, list of major concepts, content outline, list of learning and evaluative activities, and list of resources. OBJECTIVES AND ACTIVITIES: Lists for both objectives and activities are included for each chapter. INSTRUCTIONAL MATERIALS: Listed for each chapter as resources. STUDENT ASSESSMENT: No provision indicated. OPTIONS: None listed. (PB)

ED107664 SP009291 MF & HC

Steps Towards Healthy Growth. Health Education Curriculum Guide; Grades 4-6.

Dippo, Jeanette, Ed.

Cortland-Madison Board of Cooperative Educational Services, Homer, N.Y.; Madison County Board of Cooperative Educational Services, Bouckville, N.Y.

Publ. Date: Jan 75 Note: 149p.; First Edition; For related document, see SP 009 290

Descriptors: Alcohol Education/ *Curriculum Guides/ Dental Health/ Drug Education/ Elementary Education/ Family Life Education/ *Health Education/ *Intermediate Grades/ Nutrition Instruction/ Sex Education/ Smoking

Grades or Ages: Grades 4-6. Subject Matter: Health Education (includes chapters covering the following: (a) health status; (b) nutrition; (c) sensory Perception; (d) dental health; (e) disease prevention and control; (f) smoking and health; (g) alcohol education; (h) drug education; (i) personality development; (j) human sexuality; (k) family life education; (l) heredity and environment; (m) environmental and public health; (n) consumer health; and (o) safety, first aid, and survival education). Organization: Each chapter is broken down into an overview, a list of objectives, a list of major concepts, a content outline, a list of learning and evaluative activities, and a list of resources. Instructional materials are listed for each chapter as references. No provision for student assessment is indicated. No options are listed. (PB)

ED107663 SP009290 MF & HC

Steps Toward Healthy Growth. Health Education Curriculum Guide; Grades 7-9.

Dippo, Jeanette, Ed.

Cortland-Madison Board of Cooperative Educational Services, Homer, N.Y.; Madison County Board of Cooperative Educational Services, Bouckville, N.Y.

Publ. Date: Jan 75 Note: 89p.; First Edition; For related document, see SP 009 291

Descriptors: Alcohol Education/ *Curriculum Guides/ Dental Health/ Disease Control/ Drug Education/ *Health Education/ *Junior High Schools/ Nutrition Instruction/ Safety Education/ Sex Education/ Smoking

Grades or Ages: Grades 7-9. Subject Matter: Health Education (includes chapters covering the following: (a) nutrition, (b) sensory perception, (c) dental health, (d) disease prevention and control, (e) smoking and health, (f) alcohol education, (g) use and misuse of chemical substances, (h) identity and human sexuality, (i) environmental health, (j) consumer health, (k) safety, and (l) first aid. Organization: Each chapter is broken down into an overview, a list of objectives, a list of major concepts, a content outline, a list of learning and evaluative activities, and a list of resources. Instructional Materials are listed for each chapter as references. No provision for student assessment is indicated. No options are listed. (PB)

ED105225 CE003518 MF & HC

Education for Community Participation in Health Decision Making: An Evaluation of Columbia University's Continuing Education Program for Health Consumers.

Beder, Harold W.; Darkenwald, Gordon G.

Columbia Univ., New York, N.Y. Center for Adult Education.

Publ. Date: Nov 74 Note: 42p.; Not available in hard copy due to marginal legibility of original document

Descriptors: *Adult Education/ Community Development/ *Community Health/ Community Health Services/ *Community Involvement/ Community Programs/ Community Surveys/ *Consumer Education/ Health Education/ *Program Evaluation/ Questionnaires/ Success Factors

Identifiers: *Health Consumer Education Program, CEP

The Health Consumer Education Program (CEP) was designed to foster "maximum feasible participation" of the people in planning, administering, and implementing community health care programs through adult education. This report, an analysis and evaluation of CEP, describes the program, presents data on intended and current practice, analyzes discrepancies and discusses recommendations using data obtained from interviews with key CEP staff, community participants who served as course coordinators, evaluation sheets completed by all course participants, questionnaires (Appendixes A and B) mailed to course participants, observation of a few classes, and analysis of documents (proposals, progress reports, course outlines). The community participation on the steering committees in all four low-income areas created a broad range of learning experiences and articulated the needs of the communities. Comparing the summary of program intent with the survey results from the questionnaires (115 responses, reflecting a 34.6 percent response rate) and interviews, it was found that there were no discrepancies between the goals and actual practice. Recommendations pointed out several weaknesses: the need to recruit more community leaders, more emphasis on application of skills and knowledge, more technical assistance for projects, and the institution of continuous program evaluation from the inception of the program. (JB)

ED105207 CE003496 MF & HC

Profiles of Grant Programs: Public Health Service.

Department of Health , Education, and Welfare, Washington., D.C. Office of the Secretary.

Report No.: DHEW-OS-75-50,002

Publ. Date: Oct 74 Note: 124p.

Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (Stock No. 1720-00056, $1.55)

Descriptors: *Administrative Agencies/ Alcoholism/ Communications/ Disease Control/ Drug Abuse/ Educational Needs / Food and Drug Inspectors/ Food Standards/ Grants/ Health Needs/ *Health Programs/ *Health Services/ Manpower Needs/ Mental Health/ Mental Health Programs/ *Program Descriptions/ Project Applications/ *Public Health/ Research/ Resources

For potential grant applicants and for the general public, the booklet describes the programs of the six Public Health Service agencies in the American health care system. Each program is described concisely in terms of: its purpose and legal basis; applicants' eligibility for grants and the basis for their award; the special requirements made of applicants; and instructions for applications. The programs are presented by agency: the Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA), which deals with the sociomedical problems of alcohol abuse, drug abuse, and mental illness; the Center for Disease Control (CDC), which leads the national attach on communicable and vector-borne diseases, and works to control many other, noninfectious conditions; the Food and Drug Administration (FDA), which is the nation's first consumer-protection agency; the Health Resources Administration (HRA), responsible for health planning, manpower training, and research and evaluation of health resources and needs; the Health Services Administration, (HSA), whose goal is to improve the delivery of health services; and the National Institutes of Health (NIH), which conducts and supports basic research, research training, and biomedical communications. (Author/AJ)

ED103638 CE003236 MF & HC

An Inventory of Health Manpower Models: Volume II.

Doyle, Timothy C.; Enberg, Janice R.

Health Resources Administration (DHEW/PHS), Bethesda, Md. Bureau of Health Resources Development.; Vector Research, Inc., Ann Arbor, Mich.

Report No.: DHEW-(HRA)-75-19

Publ. Date: May 74 Note: 313p.; For Volume One, see CE 003 235

Descriptors: *Delivery Systems/ Evaluation/ *Health Personnel/ *Health Services/ Human Resources/ *Manpower Needs/ Medical Services/ *Models/ Nurses/ Physicians

Volume Two of the report presents an inventory of 56 models directly or peripherally related to health manpower supply and requirements problems. The report is organized into four main sections: (1) a description of the contents of the inventory, methods used in its development, model inventory descriptors, and model selection rationale; (2) a discussion of the health manpower model classification scheme used to categorize the models; (3) the inventory itself; (4) four indexes to assist in locating individual models: name of developer, data source, health manpower model bibliography, and input and output variables for each model category. Each description includes purpose and sponsor, scope and subject, model assumptions, model structure, inputs and outputs, computer characteristics, and modeling techniques employed. The majority of the models were found to have been developed using some form of regression analysis. The remaining models are a mixture of organization models or descriptive models. Classification by subject area indicates over one-half concerned with health care delivery organizations, less than one half with health manpower resources and consumer service behavior. Of the manpower models the majority are concerned with physicians or nurses. (Author/SA)

ED102222# UD014379

National Nutrition Policy: Nutrition and the Consumer--II. A Working Paper.

Congress of the U.S., Washington, D. C. Senate Select Committee on Nutrition and Human Needs.

Publ. Date: Jun 74 Note: 212p.

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 ($1.70)

Document Not Available from EDRS.

Descriptors: Anthologies/ *Broadcast Television/ *Children/ Federal Government/ Food/ Government Role/ *Health Education/ Health Needs/ Nutrition/ *Nutrition Instruction/ Physical Health/ Policy Formation/ Programing (Broadcast)/ Public Education/ *Public Policy

This document is organized in four parts. Part One is a "State on the Needs for Nutrition Education" submitted by the Board of Directors, Society for Nutrition Education in connection with The Panel on Consumer Programs and Public Education, The National Nutrition Policy Study, to the Senate Select Committee on Nutrition and Human Needs. Part Two comprises seven discussion papers focusing on such topics as nutrition and diet, electronic media and nutrition education, nutrition labeling and advertising of food as related to nutrition, consumer programs, and public education, sociocultural norms in the United States and implications for nutrition education, and progress on population nutrition education. Part Three comprises three papers by Richard K. Manoff focusing on Nutrition Education and the Media: "The Media and Social Change," "Potential Uses of Mass Media in Nutrition Programs, and "You May Be Teaching Nutrition, But Are They Learning?" Part Four includes general articles focusing on such topics as children's television, milk drinking by children, and nutrition education. Articles were obtained from such sources as Action for Children's Television, the American Academy of Pediatrics, Center for Science in the Public Interest, Co-op News, and the National Dairy Council. (JM)

ED101099 CE002842 MF & HC

A Research and Development Project to Design a System and Supporting Materials, to Provide an Adult Performance Level (APL) in Four Major Sub-Areas for Adult Basic Education.

Texas Education Agency, Austin. Div. of Adult and Continuing Education.; Texas Univ., Austin. Div. of Extension.

Publ. Date: Nov 72 Note: 75p.; A preliminary report prepared for the Adult Performance Level State Directors Advisory Conference (November 2-3, 1972)

Descriptors: Adult Education Programs/ *Adult Literacy/ Communication Skills/ Community Resources/ Consumer Economics/ *Daily Living Skills/ Educationally Disadvantaged/ *Educational Objectives/ *Educational Research/ Functional Illiteracy/ Government (Administrative Body)/ Health/ *Identification/ Interpersonal Competence/ Laws/ Occupational Information/ Problem Solving/ Transportation

In accordance with the national aims for adult literacy programs, an Adult Performance Level (APL) project was devised whose primary goal was to produce sequential tests of APL objectives derived from the requirements of adult living in four major areas: reading, writing, computation, and general knowledge. To document these abilities and skills that minimally performing adults must have and to identify characteristics distinguishing the successful from the nonsuccessful functioning adult, field interviews were conducted with 49 individuals in 25 State and Federal agencies and foundations whose work related to minimally performing adults. A nationwide field test was conducted which, together with the earlier interviews and a literature search, enabled project personnel to identify nine general areas in which minimally performing adults must be able to function. Objectives and tasks were assigned to each of the nine areas. The general knowledge areas are: occupational knowledge, consumer economics, health, community resources, government and law, and transportation. Basic skill areas are: communication skills, problem solving techniques, and interpersonal dynamics. (A 10-page bibliography is included.) (AG)

ED099338# SP008642

Teaching Health in Elementary Schools. 2nd Edition.

Vannier, Maryhelen

Publ. Date: 74 Note: 398p.

Available from: Lea and Febiger, 600 Washington Square, Philadelphia, Pennsylvania 19106 (No price quoted)

Document Not Available from EDRS.

Descriptors: *Curriculum Development/ Effective Teaching/ Elementary Education/ *Health Education/ Instructional Materials/ *Teaching Guides/ *Teaching Methods

This book contains methods and suggested activities for teaching health to elementary school pupils through many new kinds of enriched educational experiences. It is directed mainly at four groups: (a) college students who are preparing to be elementary school teachers, (b) those studying to become health education specialists, (c) the teacher who is looking for more productive ways to teach health to children, and (d) administrators and school health personnel. Part 1 contains materials which show the need for improved health programs in elementary schools. Part 2 discusses the total school health program and points out ways for teaching health more effectively. In part 3 new and creative teaching methods are discussed. Part 4 contains specific suggestions and course outlines for teaching nutrition, dental health, body growth, structure and function, safety, mental health, communicable diseases, drugs, tobacco and alcohol, family life and sex education, and consumer education to students in grades K-6. The appendix contains a list of sources of free and inexpensive teaching aids, recommended health textbooks for children, and a list of helpful teaching materials and guides to special media. (Author/HMD)

ED099047 JC740488 MF & HC

Community Colleges and Primary Health Care: Study of Allied Health Education (SAHE) Report.

Hawthorne, Mary E.; Perry, J. Warren

American Association of Community and Junior Colleges, Washington, D.C.

Sponsoring Agency: Robert Wood Johnson Foundation, New Brunswick, N.J.

Publ. Date: 74 Note: 303p.

Available from: American Association of Community and Junior Colleges, One Dupont Circle, N.W., Washington, D.C. 20036 ($1.75)

Descriptors: Action Research/ Adult Education/ Articulation (Program)/ Books/ *Community Colleges/ Conferences/ Curriculum Development/ *Health Education/ Interviews/ *Junior Colleges/ Literature Reviews/ *Nursing/ Post Secondary Education/ *Primary Health Care/ Program Development/ Questionnaires/ Teacher Education/ Workshops

Identifiers: SAHE/ *Study of Allied Health Education

This report focuses on the Study of Allied Health Education (SAHE) project that was established for the purpose of designing an action plan on a national scale for allied health and nursing education. The specific task of the project was the determination of the role that community and junior colleges might fulfill in increasing ambulatory care in the United States. The study involved regional workshops, national conferences, special interviews, questionnaires, and a literature search. This report presents the major findings and recommendations resulting from those activities. The chapters of the book are: 1. SAHE Objectives: Definition of Primary and Ambulatory Care; Objectives--Student Related Issues; Curriculum Development and Quality of Instruction; Articulation, Teacher Preparation, and Continuing Education; Administration and Administrative Costs; Manpower Information; Emerging Health Care Programs; 2. SAHE Procedures: National Advisory Committee; National Professional Associations Conferences; Regional Workshops; Questionnaire: Clinical Instruction; Continuing Education and Consumer Health Education; 3. SAHE Findings: Priorities for SAHE Objectives; Literature Search; Conference and Workshops; SAHE Questionnaire; Status of Clinical Instruction; and Continuing Education and Consumer Health Education; 4. SAHE Recommendations; Targets of Opportunity; and 5. SAHE Projections. Nine appendixes, three figures, and 16 tables are included. (DB)

ED097216 SE018223 MF & HC

Nutrition and the Growing Population. Environmental Education Curriculum. Revised.

Topeka Public Schools, Kans.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: Nov 73 Note: 143p.; Best copy available; Occasional marginal legibility

Descriptors: Curriculum Guides/ Demography/ *Environmental Education/ Environmental Influences/ *Health Education/ Health Needs/ Instruction/ Instructional Materials/ *Nutrition/ Nutrition Instruction/ *Population Education/ *Secondary School Science

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III

This unit attempts to respond to the increasing problems of malnutrition in the United States seemingly related to rising market prices, low quality foods attracting the consumer dollar and the shrinking number of students studying nutrition in our schools. It is designed to enable secondary school students to evaluate food selections, understand the problems connected with malnutrition and consider the effort needed to maintain our present level of nutrition as populations continue to grow. Four basic topics are presented: (1) Basic Nutritional Needs of Humans; (2) Scientific Techniques Used in Determining Nutritional Requirements; (3) Processing, Preservation and Future Supplies of Food; and (4) Prenatal Development and the Role Played by Nutrition. Optional areas are presented including consumer tips and the pet population explosion. The culminating activity is a field trip to a research laboratory specializing in pet and zoo animal nutrition. Teaching aid materials include behavioral objectives of the unit, a suggested time line, appropriate methodologies, suggested equipment and evaluative instruments. (MLB)

ED095161 SP008340 MF

Health Education in Secondary Schools. Curriculum Bulletin, 1972-73 Series, No. 10.

New York City Board of Education, Brooklyn, N.Y. Bureau of Curriculum Development.

Publ. Date: 73 Note: 340p.

Available from: Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 (Stock No. 00-3510-81, $6.00)

Descriptors: Audiovisual Aids/ *Curriculum Guides/ *Grade 8/ *Grade 11/ *Health Education

The guide covers the following subjects: Mental health, drug and substance abuse, alcohol, smoking, disease prevention and control, nutrition, consumer health, environmental and community health, and safety and first aid. The contents are divided into 10 areas according to the subject matter listed above. The contents are further divided according to grade. The guide has a spiral-bound paper cover. The objective is to present effective health education programs to help students make sound choices of health behavior. Suggested activities are included for each topic. Audiovisual aids and selected references for teacher and student are listed according to subject areas. There is no instrument for assessing student progress. (PD)

ED093752 SO007603 MF & HC

Individualized Instruction in Family Living: Information for Professionals; Where Can Students Get the Answers?; Biographical Unipac Listing.

Turner Unified School District 202, Kansas City, Kans.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: 72 Note: 13p.

Descriptors: Career Education/ Community Role/ Consumer Education/ *Curriculum Development/ Curriculum Evaluation/ *Educational Innovation/ Elementary Education/ *Family Life Education/ *Health Education/ *Individual Instruction/ Kindergarten/ Parent Role/ Secondary Education/ Sex Education/ Student Needs/ Student Role/ Teacher Education

Identifiers: Elementary Secondary Education Act Title III/ ESEA Title III/ Individualized Instruction in Family Living/ Unipacs

Through a series of sequential statements, the booklet reconstructs the development of the Individualized Instruction in Family Living Project. Intended for elementary and secondary level students, the project's main objectives are: (1) to improve student self-image and understanding; (2) to acquaint students with value clarification; and (3) to teach goal setting techniques. The program, designed by a group of professionals and interested citizens, consists of the development of classroom curriculum materials, analyzed and developed by educators, and the establishment of a teacher training program. A survey of teachers, parents, and students determines questions to which students need answers. Information which answers these questions is arranged into individualized programs and packages called unipacs, which are made available to school and community. In an effort to share with others what they have learned, the project developers will visit and consult with individual school districts. Several available publications which treat the project are listed. The titles of the 29 unipacs with designated grade level are also listed. (Author/RM)

ED091602# CE001388

Evaluation of Consumer Health Training and Education Programs.

Kellogg, Muriel; And Others

National Urban League, Inc., New York, N.Y.

Sponsoring Agency: Health Services and Mental Health Administration (DHEW), Bethesda, Md.

Report No.: HEW-HSMI-A-71-9-PB-225-282

Publ. Date: Jan 73 Note: 128p.; Portions of this document are not fully legible

Available from: National Technical Information Service, 5285 Port Royal Road, Springfield, Virginia 22151

Document Not Available from EDRS.

Descriptors: Communication Problems/ *Consumer Education/ Educational Needs/ Health Activities/ *Health Education/ *Health Programs/ *Health Services/ Participant Characteristics/ Participant Involvement/ Participant Satisfaction/ *Program Evaluation

Identifiers: Health Delivery Systems

PL89-749, passed in 1966, included a number of provisions for increasing participation of consumers in the improvement of the health care delivery system, including development of training programs to equip consumers for participation in the health planning process. The evaluation attempts to ascertain the direct effect of training programs on consumer participation by assessing differences in program content and structure, identifying training patterns and the resulting attitudinal and behavioral changes in the consumer trainees. It was found that format is a significant factor affecting trainee behavior, and that weekend retreat formats were associated with favorable outcomes such as attendance, program completion, trainee involvement in program planning, and increased health activities after the programs ended. A majority of trainees were women over 30; if young consumers are to be reached by these programs the training content must be altered to reflect their needs. Communication difficulties between consumers and providers due to educational, social, and economic status differences were clearly an obstacle. (NTIS)

ED091312 SO007600 MF & HC

Drug Abuse Prevention: Report of the Temporary State Commission to Evaluate the Drug Laws.

Betros, Emeel S.; And Others

New York State Legislature, Albany.

Publ. Date: 74 Note: 299p.; New York State (1974) Legislative Document No. 11

Descriptors: *Consumer Education/ *Drug Abuse/ Drug Education/ *Drug Legislation/ *Educational Problems/ Emotional Problems/ Family Life/ Health Services/ Learning Disabilities/ Prevention/ Self Concept/ Social Action/ *Social Problems/ Socioeconomic Influences/ Special Health Problems/ State Legislation

Identifiers: New York State

The findings and recommendations of the Temporary State Commission to Evaluate the Drug Laws, set forth in the introduction to this report, are based on questionnaires to prevention experts and professionals responsible for child and adolescent care, on communications with community agencies, and on statewide public hearings. The committee found that few positive results could be ascertained for the State's programs, that use of cocaine and alcohol have rapidly increased among the young, that the immediate cause of drug abuse is poor self esteem, and that funding for drug abuse programs should be redirected toward learning, health, and emotional problems. Chapters on the drug situation in New York State and on concepts in drug abuse prevention open the explication of the committee's findings. Recommendations in the areas of education and health, delivery of community health and mental health services to children and families, the media, and alternatives to drug abuse programs are enlarged on in separate chapters of the report. Commission bills to establish a New York State Driving Under the Influence of Alcohol Countermeasure Program and to redefine prevention of drug and alcohol abuse are appended along with a list of 1973 hearing witnesses. (JH)

ED090406 CE001273 MF & HC

Family Health Curriculum Guide. Advanced Unit. Draft.

Edwards, Helen; Loftis, Florence

Clemson Univ., S.C. Vocational Education Media Center.; South Carolina State Dept. of Education, Columbia. Office of Vocational Education.

Publ. Date: 72 Note: 33p.; For other guides in the unit, see CE 001 266-272 and CE 001 274-277

Descriptors: Behavioral Objectives/ Consumer Education/ Curriculum Development/ *Curriculum Guides/ Educational Resources/ Evaluation Methods/ *Family Health/ *Grade 10/ *High School Curriculum/ Homemaking Education/ Teacher Developed Materials

Identifiers: South Carolina

The family health guide, part of a consumer and homemaking education unit, was developed in a 3-week curriculum workshop at Winthrop College in June 1972. The identified objectives and learning experiences have been developed with basic reference to developmental tasks, needs, interests, capacities, and prior learning experiences of students. The concepts examined in the advanced unit for grade 10 include: family health factors, major health problems, home care of the sick, health services and costs for the family, safety measures in the home, and career opportunities in health. Under each concept, three columns list behavioral objectives, learning and evaluation experiences, and teaching resources. (AG)

ED089102 CE001158 MF & HC

Workshop on Patient Education Programing Proceedings (Marriottsville, Maryland, April 30-May 3, 1973).

Health Resources Administration (DHEW/HS), Bethesda, Md.; Maryland State Dept. of Health and Mental Hygiene, Baltimore.

Report No.: DHEW-HRA-74-4002

Publ. Date: 73 Note: 95p.

Descriptors: *Consumer Education/ Cost Effectiveness/ *Educational Programs/ *Health Education/ *Health Programs/ *Program Development/ Speeches/ Workshops

Identifiers: Patient Education

The workshop was attended by 72 participants representing a variety of health agencies. The disciplines they represented included medicine; nursing, hospital, and public health; psychology; nutrition and dietetics; social work; rehabilitation; occupational, physical, and speech therapy; volunteer and juvenile service work; counseling; training; health education; and health advocacy. The goal of the workshop was to provide guidelines and assistance for the development and refinement of specific patient education plans in a variety of health settings in the State. Eight speeches were presented concerning the concept of patient education, program planning, communication, educational methods and materials, cost effectiveness and evaluation. Group sessions were conducted in between plenary sessions. Each of the 23 multidisciplinary teams developed plans for selected target populations. Summaries of their reports indicate: the desirability of using a variety of educational methods and materials, the need for staff training, and the techniques for evaluating the success of the educational efforts. (AG)

ED087730 SP007711 MF & HC

Health Education: Student Terminal Goals, Program Goals, and Behavioral Objectives.
Mesa Public Schools, Ariz.
Note: 43p.

Descriptors: *Behavioral Objectives/ *Curriculum Guides/ *Health Education/ High Schools/ Intermediate Grades/ Junior High Schools/ Objectives/ Primary Education

GRADES OR AGES: Primary, intermediate, junior high, high school. SUBJECT MATTER: Health education (including nutrition, safety education, and consumer education). ORGANIZATION AND PHYSICAL APPEARANCE: Nine terminal goals are listed on page one. The guide consists of a breakdown of each terminal goal into program goals and, for each program goal, behavioral objectives for the four educational levels (primary, intermediate, and junior and senior high. OBJECTIVES AND ACTIVITIES: Behavioral objectives are listed for each program goal. INSTRUCTIONAL MATERIALS: None listed. STUDENT ASSESSMENT: No provision indicated. OPTIONS: None listed. (JA)

ED086709 SP007672 MF & HC

Health Curriculum Guide. Sixth Grade.
Syosset Central School District 2, N.Y.
Publ. Date: 72 Note: 39p.

Descriptors: Auditory Tests/ Consumer Education/ *Curriculum Guides/ *Grade 6/ *Health/ *Health Education/ Nutrition/ Vision Tests

GRADES OR AGES: Grade six. SUBJECT MATTER: Health education. ORGANIZATION AND PHYSICAL APPEARANCE: This guide is bound in a spiral binder and illustrated with drawings. It is divided into five "strands" or topics: Physical Health; Sociological Health Problems; Mental Health; Environmental and Community Health; and Education for Survival. There is also a bibliography. Each strand contains a listing of important concepts and suggested discussion highlights, activities, and resources. OBJECTIVES AND ACTIVITIES: Activities are listed for each strand. Topics that are highlighted in this last guide in the series are as follows: nutrition, hearing and vision testing, the history of man's effort to combat disease, noise and air pollution, and ways in which society protects the consumer. INSTRUCTIONAL MATERIALS: Materials are listed in each strand and in the bibliography under the heading "Resources." STUDENT ASSESSMENT: No provision made. OPTIONS: None given. (JA)

ED086707 SP007670 MF & HC

Health Curriculum Guide. Fourth Grade.
Syosset Central School District 2, N.Y.
Publ. Date: 72 Note: 34p.

Descriptors: Consumer Education/ *Curriculum Guides/ Exercise (Physiology)/ *Grade 4/ *Health/ *Health Education/ Hygiene/ Nutrition

GRADES OR AGES: Grade four. SUBJECT MATTER: Health education. ORGANIZATION AND PHYSICAL APPEARANCE: This illustrated guide is divided into five "strands" or topics and a bibliography. The five strands are as follows: Physical Health; Sociological Health Problems; Mental Health; Environmental and Community Health; and Education for Survival. For each strand, important concepts, related discussion topics, suggested activities, and resources are listed. The guide is bound in a spiral cover. OBJECTIVES AND ACTIVITIES: Activities are listed for each strand. In this guide, there is emphasis on exercise and posture development, nutrition, hygiene, and criteria for consumer buying. INSTRUCTIONAL MATERIALS: Materials are listed under the heading of "Resources" for each strand and in the bibliography. STUDENT ASSESSMENT: No provision made. OPTIONS: None given. (JA)

ED086706 SP007669 MF & HC

Health Curriculum Guide. Third Grade.
Syosset Central School District 2, N.Y.
Publ. Date: 72 Note: 35p.

Descriptors: *Curriculum Guides/ Disease Control/ First Aid/ *Grade 3/ *Health/ *Health Education/ Hygiene

GRADES OR AGES: Third grade. SUBJECT MATTER: Health education. ORGANIZATION AND PHYSICAL APPEARANCE: This illustrated guide is divided into five "strands" or topics and a bibliography. The strands are as follows: Physical Health (including dental health); Sociological Problems (including drug and alcohol education); Mental Health; Environmental and Community Health; and Education for Survival (first aid and safety measures). Each strand lists important concepts, discussion highlights, suggested activities, and resources. OBJECTIVES AND ACTIVITIES: Activities are listed for each strand. In this guide there is emphasis on visits from doctors and dentists, discussions of dental health and disease prevention, and projects in consumer education. INSTRUCTIONAL MATERIALS: Materials are listed under the heading "Resources" for each strand and in the bibliography. STUDENT ASSESSMENT: No provision provided. OPTIONS: None given. (JA)

ED085161 RC007510 MF & HC

Palm Beach County Health Department Migrant Project, Annual Progress Report, 1972-73.

Palm Beach County Health Dept., West Palm Beach, Fla.

Sponsoring Agency: Community Health Service (DHEW/PHS), Bethesda, Md.

Report No.: CHS-04-H-000213-09-0

Publ. Date: Apr 73 Note: 37p.

Descriptors: *Dental Health/ Environment/ Evaluation/ *Health Education/ *Medical Services/ *Migrant Health Services / *Nursing/ Objectives/ Tables (Data)

Identifiers: *Florida/ Palm Beach County

Information about the Palm Beach County Health Department Migrant Project for 1972 is presented in this annual progress report. Information on services provided by the Project as prescribed by the Migrant Health Branch is included. Major topics include program objectives, relationships and contributions, staff orientation and training, a general appraisal of the year's achievements, medical services, dental services, nursing and outreach services, environmental health services, health education services, the Consumer Policy Board, and Third Party Reimbursement. The evaluation section of the report notes that there were increases in the number of migrants receiving service in clinics and private physicians' offices, in dental services, in the number of camp inspections made by the Environmental Health Services, and in the number of services provided by the Health Education staff. (PS)

ED081531 RC007238 MF & HC

Migrant Health - Legislation and Programs.

National Migrant Information Clearinghouse, Austin, Tex. Juarez-Lincoln Center.

Sponsoring Agency: Office of Economic Opportunity, Washington, D.C.

Publ. Date: 72 Note: 12p.

Available from: National Migrant Information Clearinghouse, Juarez-Lincoln Center, 3001 South Congress, Austin, Texas 78704 ($0.35)

Descriptors: *Economic Factors/ *Federal Legislation/ Infant Mortality/ *Mexican Americans/ *Migrant Health Services/ *Migrant Welfare Services/ Nutrition/ Seasonal Laborers

The Public Health Service Act was amended in 1962 to authorize grants to establish family health service clinics for domestic agricultural migratory workers and to improve the health conditions of these workers and their families. Approximately 100 programs currently provide migrant health services. As a result of the low level of funding of these programs, it was administratively determined by the Department of Health, Education, and Welfare that hospital costs would not be covered by the Migrant Health Program and inadequate funding has made it difficult to provide services that are essential to a comprehensive care facility. It was found that 4 areas need legislative attention: the inadequacy of the funding level, the need for earmarked hospital funds, the need to reaffirm Congressional commitment to consumer participation, and the need to develop a strategy for integrating migrant workers into a larger health care delivery system if such should develop. (PS)

ED081169# EM011207

Educators Guide to Free Films. Thirty-Third Edition.

Horkheimer, Mary Foley, Comp.; Diffor, John C., Comp.

Educators Progress Service, Inc., Randolph, Wis.

Publ. Date: Jun 73 Note: 817p.

Available from: Educators Progress Service, Inc., Randolph, Wisconsin 53956 ($11.75)

Document Not Available from EDRS.

Descriptors: Aerospace Education/ Agricultural Education/ Art Education/ Business Education/ Communications/ Consumer Education/ Driver Education/ Environmental Education/ *Films/ Geography/ Guidance/ *Guides/ Health Education/ History/ Industrial Education/ *Instructional Films/ Music Education/ Recreation/ Religion/ Safety Education/ Science Education/ Social Problems

Identifiers: Free Films

The thirty-third annual guide references 4,919 free films for educators, including 1,118 new titles. Information about the guide and sources of films is presented first, and the table of contents provides a curricular classification of the materials listed: safety, aerospace education, agriculture, arts and crafts, business education, clubs and scouting, communications and transportation, consumer education, driver education, entertainment, environmental education, geography, guidance, health and physical education, history, industrial education, music, religion, schools and educational opportunities, science, social problems, sports and recreation, and women's interests (home, community). The body of the guide gives full information about each film including date, title, source, length, availability, clearances, and content. Included are a title index, subject index, source and availability index, Australian availability index and Canadian availability index. (SH)

ED079627# CG007560
Health Education: Nutrition for Grades K-6.
Instructional Objectives Exchange, Los Angeles, Calif.
Sponsoring Agency: California Univ., Los Angeles. Center for the Study of Evaluation.; Office of Education (DHEW), Washington, D.C. Div. of Comprehensive and Vocational Education Research.
Publ. Date: 70 Note: 77p.
Available from: Instructional Objectives Exchange, Box 24095, Los Angeles, California 90024 (HC $8.00 per set)
Document Not Available from EDRS.
Descriptors: *Behavioral Objectives/ *Elementary School Students/ Foods Instruction/ Health/ *Health Education/ Instructional Programs/ Kindergarten Children/ Measurement/ Measurement Techniques/ *Nutrition/ *Nutrition Instruction/ Publications
This publication contains 24 objectives and related evaluation items for grades K-6. The collection is organized into the following categories: daily food choices, food processing, consumer education, nutrients from food, nutrients and disease, storage preparation methods, food in man's environment, and table manners. Three elements--the objective, six measurement items, and means of judging the adequacy of student responses--are included for each objective in the collection. Each objective is stated in operational terms and is identified by a category and a sub-category which serve to limit and define it. The behavioral aspect as well as the content of each objective have been carefully selected as a means of requiring the student to master basic concepts of nutrition. The complete collection requires acquisition of a wide range of behaviors; some objectives require only knowledge recall, while others require the student to apply his knowledge and/or analyze given problems. (Author)

ED079263 SP006663 MF & HC
Beauty Products and the Consumer.
New York State Education Dept., Albany. Bureau of Secondary Curriculum Development.
Publ. Date: 72 Note: 89p.

Descriptors: *Consumer Economics/ *Consumer Education/ *Cosmetology/ Health/ *Health Education/ Health Facilities
GRADES OR AGES: High school. SUBJECT MATTER: Consumer education especially as it concerns the consumer's desire for beauty. Included are considerations of cosmetics, health spas, reducing salons, wigs, and jewelry. ORGANIZATION AND PHYSICAL APPEARANCE: The guide is discursively organized through the topics listed above. The physical appearance of each page is three columns; they are labeled "Understandings (Desired)," "Suggested Pupil and Teacher Activities," and "Source." OBJECTIVES AND ACTIVITIES: Under the column heading "Suggested Pupil and Teacher Activities" are listed sample teacher questions, random ideas, and possible assignments. INSTRUCTIONAL MATERIALS: Under the column heading "Source" are listed reports, books, and articles, some of them referring specifically to the listed activities and some of them serving as recommended readings. STUDENT ASSESSMENT: No provisions indicated. OPTIONS: The guide is suggestive only. (JA)

ED077320 HE004037 MF & HC
National Student Conference on Health Manpower.
Student American Pharmaceutical Association, Washington, D.C.
Sponsoring Agency: National Institutes of Health (DHEW), Bethesda, Md. Bureau of Health Manpower Education.
Publ. Date: Mar 72 Note: 158p.; Proceedings of the National Student Conference on Health Manpower, Chicago, Illinois, March 11-12, 1972

Descriptors: *Conference Reports/ *Health Education/ *Health Occupations/ Health Personnel/ *Higher Education/ Manpower Needs/ Models/ Staff Utilization/ *Student Attitudes
Identifiers: *National Student Conference on Health Manpower
This document summarizes the proceedings of the National Student Conference on Health Manpower, Chicago, March 1972. Following a staff report on the conference proceedings, student research papers on workshop topics are presented. These papers concern health profession recruitment and retention with consideration of general minority and sex-biased problems, the consumer-community relationship and provider responsibility, regulations and restrictions as health manpower barriers, health team alternative practice models, a summary of interdisciplinary student health projects, health manpower 1967-1972, health professions mobility, technologic change and medicine, health professions education, and maintaining quality of care in the health professions. Student workshop recommendations and conference caucus statements are included. (MJM)

ED073959 SO005276 MF & HC

The Consumer and His Health Dollar: One of a Series in Expanded Programs of Consumer Education.

New York State Education Dept., Albany. Bureau of Secondary Curriculum Development.

Publ. Date: 72 Note: 80p.

Descriptors: *Consumer Education/ Economic Education/ *Health Education/ *Health Guides/ Secondary Grades/ Teaching Guides/ Units of Study (Subject Fields)

Designed as one of a series of modules in consumer education this booklet focuses on health problems from the consumer angle. It is designed to supplement the comprehensive health strands published by the New York State Education Department, and to be used as materials for an elective course. The module is constructed so that the student can achieve the following objectives: be able to state major achievements and unsolved problems in the health field; know how to seek qualified medical care services; learn to eat wisely, and avoid the use of unnecessary food supplements; develop a healthy skepticism about advertising claims for over-the-counter drugs; cut costs in shopping for drugs; become familiar with government programs for medical care services; state how Federal agencies operate to provide consumer protection; use sources of consumer information in the health field; and give thoughtful consideration to proposals now being offered for change. (FDI)

ED073868 RC006818 MF & HC

Spanish-Language Health Communication Teaching Aids. A List of Printed Materials and Their Sources.

Isquith, Robert N., Comp.; Webb, Charles T., Comp.

Health Services and Mental Health Administration (DHEW), Bethesda, Md. Office of Communications and Public Affairs.

Report No.: DHEW-HSM-72-19

Publ. Date: Jul 72 Note: 61p.

Descriptors: Alcoholism/ *Bibliographies/ Communicable Diseases/ Dental Health/ Drug Education/ Family Planning/ *Health Books/ Health Education/ Nutrition/ *Publications/ *Reference Materials/ *Spanish

Over 450 Spanish printed materials about the various aspects of health and their sources are listed in this publication. Italics are used to indicate either the translation of Spanish titles or the titles of English-language editions. Publications with bilingual texts are shown by hyphenated titles. Information about the distribution of materials and their prices, if any, is given for most of the materials. Some of the health areas discussed in these materials are alcoholism, allergies, cancer, dental health, drugs, prenatal care and infant care, tuberculosis, nutrition, diabetes, health education, children's health, consumer education, environmental health, family planning, and venereal disease. The materials are indexed by subject area. (NQ)

ED070596 SE014826 MF & HC

Prospects for Simulation Gaming in Health Planning & Consumer Health Education.

Doob, P. A.

Publ. Date: 72 Note: 78p.

Descriptors: Comprehensive Programs/ *Health/ Health Education/ Human Services/ Instructional Media/ *Management Games/ *Models/ *Planning/ *Simulation/ Teaching Techniques

This paper explores a technique, simulation gaming, used by management and by planning educators in several fields for approaching some of the elements of human relations matters and concepts. It seeks to survey the development of this method by tracing the development of the simulation gaming technique in symbolic simulation. Some of its utilities and liabilities are then identified. Simulation game topology is discussed, after which the educational and research potential of this gaming method is examined together with simulation game artifacts, cautions, and remedies for educational and research applications. Applications of the technique to health planning and consumer health education objectives generally are suggested, and a health maintenance game structure is outlined. The game model focuses on problem areas most specifically relevant for those in the comprehensive health planning sphere, rather than limited to health planning education applications per se. References conclude the work. (BL)

ED068308# SE014698

Prevalence of Harmful Health Misconceptions in Colorado High School Seniors.

Stephens, Gale Elouise

Publ. Date: 70 Note: 127p.

Available from: University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 71-5935, MF $4.00, Xerography $10.00)

Document Not Available from EDRS.

Descriptors: Beliefs/ Conflict/ *Fundamental Concepts/ *Health/ *Health Education/ *Research/ Secondary Education/ Secondary School Students

Identifiers: Colorado

This research study was undertaken to determine prevalence of health misconceptions of twelfth grade students in each of three sizes of public high schools in the state of Colorado. Also, whether prevalence of misconceptions was related to factors of: sex, grade-point average, level of father's education, level of mother's education, father's occupation, and public high school format health instruction. Procedure involved compilation of harmful health misconceptions in nine areas of health (personal health, nutrition, rest and exercise, care and prevention of disease, habit-forming substances, first aid, consumer health, family living, and mental health) and administration of a Health Opinionnaire to 349 high school seniors. Findings led to the following major conclusions: (1) students subscribed to many health misconceptions, suggesting that secondary education needs to do much in the area of health education, (2) health misconception scores tended to decrease as size of school increased, and (3) percentage of incorrect responses was greatest in areas of consumer health and nutrition and lowest in areas of habit-forming substances and rest and exercise. This suggests a need for health education to sell the public the truth in consumer health knowledge as effectively as they have been sold by advertisers and media sources. (Author/BL)

ED064488 VT015694 MF & HC

Health. An Instructional Guide.

Los Angeles City Schools, Calif.

Report No.: CVTE-N-118-X-LEA

Note: 380p.; PAES Collection

Descriptors: Bibliographies/ Course Content/ *Curriculum Guides/ Educational Objectives/ Evaluation Methods/ Grade 11/ Grade 12/ *Health Education/ Instructional Materials/ Learning Activities/ Resource Materials/ *Secondary Grades/ Teaching Guides

This curriculum guide has been prepared to assist senior high school teachers in providing a 1-semester course in health for Grade 11 or 12. Developed by teachers, health coordinators, school health services personnel, and representatives of 23 community health organizations and agencies, the guide first presents an overview of the basic concepts and understandings to be developed in each of the seven units, which cover such topics as nutrition, narcotics, alcohol, first aid, and consumer protection. Contained in each unit are: (1) a discussion of the scope of the unit, including unit objectives and suggested time allotments which range from 1 to 4 weeks, (2) an outline of the content which is correlated to learning activities and resources, and (3) an explanation of suggested evaluation procedures, including tests and inventories, classwork performance, self-appraisal, and teacher observations. A bibliography of books for each unit is provided. (SB)

ED064430 UD012472 MF & HC

Impact of the Expanded Food and Nutrition Education Program on Low-Income Families: An Indepth Analysis. Agricultural Economic Report Number 220.

Feaster, J. Gerald

Economic Research Service (DOA), Washington, D.C.

Publ. Date: Feb 72 Note: 78p.

Descriptors: Consumer Education/ Dietetics/ Eating Habits/ Educationally Disadvantaged/ Expenditures/ Family Characteristics/ *Federal Programs/ *Health Education/ *Low Income/ Nonprofessional Personnel/ *Nutrition/ Poverty Programs/ Program Evaluation/ Socioeconomic Status/ *Urban Population

This report evaluates the Expanded Food and Nutrition Education Program (EFNEP) of the Extension Service of the Department of Agriculture. About 184,000 low-income families participated in the program prior to October 1969. A national sample of 10,500 showed that family incomes were very low--less than 2,700 dollars, of which more than a third was spent for food. Most families were urban, members of minority groups, and had homemakers with relatively low educational levels. Food consumption practices of homemakers upon entering the program indicated that many families had poor diets. After six months of EFNEP participation, substantial improvements in food knowledge and consumption practices were evident, particularly in the consumption of foods in the milk and fruit-vegetable groups. Homemakers with the poorest diets showed more improvements than those who had better initial diets. Homemakers receiving more visits from program personnel, a measure of intensity of program instruction, increased their consumption of foods in the milk and fruit-vegetable groups more than homemakers receiving fewer visits. (Author/JM)

ED062649 24 CG007170 MF & HC

Health Education-Action for the 70's. Final Report.

Garrity, Helen Marie

Massachusetts State Dept. of Education, Boston.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Bureau No.: BR-9-A-067

Grant No.: OEG-1-9-090067-0119(010)

Publ. Date: Dec 71 Note: 579p.

Descriptors: Curriculum Development/ *Curriculum Guides/ *Curriculum Planning/ *Elementary Schools/ *Health Education/ *Health Guides/ *Health Programs/ *Secondary Schools

This project was designed to serve a need recognized by individuals in the Massachusetts Department of Education. With increased interest and requests for assistance in program planning in health related areas, a need for curriculum guidelines in health education was identified. This report is divided into two parts. Part I contains the findings of a survey questionnaire designed to identify the status of health education in the public schools. Further examination and identification of the health needs of school age children and the population in general provided justification for curriculum development. Part II of the report consists of a curriculum guide which was designed for local planning of health education programs for the 70's. The guide is to serve as a basis for local school systems to plan their own individual programs. It is organized into four broad areas: physical health, mental and social health, consumer and environmental health, and safe living. It is structured to be used at the early childhood, middle grades, junior high and senior high levels of instruction. (Author/BW)

ED062064 RC006096 MF & HC

Working Papers on Rural Community Services.

Leadley, S. M., Comp.

Sponsoring Agency: Department of Agriculture, Washington, D.C.

Publ. Date: Mar 72 Note: 100p.; Papers prepared for the National Workshop on Problems of Research on Delivery of Community Services in Rural Areas, Lincoln, Nebraska, December 13-16, 1971

Descriptors: Charts/ *Community Services/ Consumer Economics / Economic Factors/ *Evaluation/ Health Services/ Housing/ Manpower Utilization/ *Measurement/ Research Design/ *Rural Areas/ *Rural Urban Differences/ Social Development

The papers in this document represent statements prepared by scholars involved in various stages of 4 multi-state regional research projects on rural community services and presented at a 1971 national workshop on research problems in delivery of community services. The 2 major foci of these papers are (1) problems of measurement and assessment of adequacy of community services and (2) organization of service delivery systems. The 8 papers included are Problems of Measurement and Assessment of the Adequacy of Community Services: A Naive Viewpoint; Adequacy of Community Services: A Measurement Problem; Theoretical Concerns in the Measurement of Adequacy of Community Services and How to Assess Them in the Rural Areas; Rural Development and the Quality of Life in the Rural South: Concepts and Indicators in the S-79 Regional Project; Some Methodological Considerations for Rural Community Services Research; Organization of Public Service Delivery Systems for Rural Areas; Some Relevant Concerns and Issues in Research on Personal Health Delivery Systems with Special Emphasis on Nonmetropolitan Areas; and, Housing Quality: Measurement and Assessment. (PS)

ED060983 RC006014 MF & HC

Annual Progress Report, June 1, 1969-June 1, 1970. Colorado Migrant Health Program.

Colorado State Dept. of Health, Denver.

Publ. Date: 70 Note: 206p.

Descriptors: *Annual Reports/ Clinics/ Cultural Factors/ Dental Health/ *Environmental Influences/ Home Economics Education/ *Medical Services/ *Migrant Health Services/ Migrant Housing/ Program Development/ Public Health/ Socioeconomic Influences/ *Tables (Data)

Identifiers: Colorado

Narrative and statistical data on the Colorado Migrant Health Program are presented in this 1969-70 annual progress report. The objectives of the program were to develop, augment, and improve health care services to migrant agricultural workers and their families; to develop, expand, and improve existing programs; and to establish and maintain lines of communication with other agencies involved in the health, education, and welfare of migrants. Separate sections of the report cover the following areas: consumer reaction, dental care, medical care, hospitalization policy, public health nursing care, home economics consultation, and environmental health services. Some of the major problems mentioned are a shortage of trained personnel, inadequate program funding, and the short time that the migrant workers stay in any particular region. It is noted that the mobility of the migrant workers makes follow-up care very difficult. The types and amounts of care given to migrants during the reporting period are presented (by counties) in both narrative and tabular form. (PS)

ED059068 SE013237 MF & HC

Elementary School Health Education Curriculum Guide.
Texas Education Agency, Austin.
Report No.: Bull-715
Publ. Date: 71 Note: 209p.

Descriptors: Behavioral Objectives/ *Comprehensive Programs/ *Conceptual Schemes/ *Curriculum Guides/ *Elementary Grades/ Fundamental Concepts/ *Health Education/ Instructional Materials/ Learning Activities/ Teaching Guides

Continuity in the development of a comprehensive health education program for kindergarten through sixth grade is the goal of this curriculum guide for teachers. It is designed to encourage discussion and build concepts rather than to give specific information. Ten basic instructional areas and accompanying central concepts are identified: (1) community health; (2) environmental health and safety; (3) prevention of communicable diseases; (4) chronic and degenerative diseases; (5) consumer health; (6) health and fitness for daily living; (7) growth and development; (8) sex education for family living; (9) the use and abuse of tobacco, alcohol, and other drugs; and (10) nutrition. Each content area is divided into two levels, primary and intermediate, and outlines the major concept, subconcepts, behavioral objectives, content, motivating questions, and suggested learning experiences. Sources of print and non-print materials are appended. (BL)

ED058541 AC012254 MF & HC

1971 White House Conference on Aging. A Report to the Delegates from the Conference Sections and Special Concerns Sessions.
White House Conference on Aging, Washington, D.C.
Publ. Date: 71 Note: 162p.

Descriptors: Adult Education Programs/ Conferences/ Disadvantaged Groups/ *Educational Needs/ Ethnic Groups/ *Instructional Staff/ *Older Adults/ *Participant Involvement/ *Professional Personnel/ Special Health Problems
Identifiers: Administration on Aging

The two parts of this document contain reports relating to the normal concerns as well as the special concerns of the older adult population. In Part I, the reports discuss: Education; Employment and Retirement; Physical and Mental Health; Housing; Income; Nutrition; Retirement Roles and Activities; Spiritual Well-Being; Transportation; Facilities, Programs and Services; Government and Non-Government Organization; Planning; Research and Demonstration; and Training. Part II contains reports related to the following: Aging and Blindness; Aging and Aged Blacks; Asian American Elderly; The Elderly Consumer; Mental Health Care Strategies and Aging; The Older Family; Homemaker/ Home Health Aide Services; The Elderly Indian; Legal Aid and the Urban Aged; Long-Term Care for Older People; The Poor Elderly; Rural Older People; Spanish Speaking Elderly (Spanish); Spanish Speaking Elderly; The Religious Community and the Aged; Physical and Vocational Rehabilitation; Volunteer Roles for Older People; and Youth and Age. The role that education plays in the part of the older adult is presented in relation to the following: bilingual and ethnic concerns; expansion of educational programs; funding programs; educational policy; increasing influence of older persons; materials, methods and curriculum; mass media; preretirement; professional preparation; and the status of the Administration on Aging. (DB)

ED058346 UD012007 MF & HC

Hearings Before the Select Committee on Nutrition and Human Needs of the United States Senate, Ninety-Second Congress, First Session on Nutrition and Human Needs. Part 8B--Food Distribution Program.

Congress of the U.S., Washington, D. C. Senate Select Committee on Nutrition and Human Needs.

Publ. Date: Sep 71 Note: 120p.; Hearings held Washington, D.C., Sept 22-23, 1971

Available from: Superintendent of Documents, Government Printing Office, Washington, D.C. 20402 ($0.60)

Descriptors: Economically Disadvantaged/ Federal Aid/ *Federal Programs/ *Federal State Relationship/ Food Stores/ Health Programs/ Nutrition/ *Program Administration/ *Program Costs/ State Federal Support

Identifiers: California/ *Food Distribution Program/ Missouri/ New York/ Puerto Rico

This is the third hearing in a series of four conducted to exercise con- gressional oversight of the Food Distribution Program of the Department of Agriculture. The following witnesses presented testimony, statements, and exhibits pertinent to this purpose: Honorable Efrain Santiago, Secretary of Social Services, Commonwealth of Puerto Rico; Senator Eagleton of Missouri; Proctor N. Carter, Director, State Division of Welfare, Missouri; David McCullough, Director, Food Distribution Program, San Diego County, California; Warren H. Breland, Executive Director, Freeport, Long Island Economic Opportunity Council, Inc.; and, Richard Lyng, Assistant Secretary, Consumer and Marketing Service, Department of Agriculture. Appendix One, items pertinent to the hearing of September 22, 1971, includes such items as selected data on the Food Distribution Program, a study as of July 1971, Long Island Peoples Association (LIPA) Food Centers--store locations, and an organizational chart of the LIPA. Appendix Two, items pertinent to the hearing of September 23, 1971, includes such items as field review process, operating expense funds, post office issuance, and a letter of September 16, 1971 from Department of Social Welfare, County of Ventura, California. Appendix Three (letters and articles of interest) includes, as information previous to the hearings, letters submitted by Senator Percy, the Office of Emergency Preparedness, the Department of Agriculture, and the Agriculture Research Service. (JM)

ED056296# AC012064

Paraprofessionals and Their Performance: A Survey of Education, Health, and Social Service Programs.

Gartner, Alan

Publ. Date: 71 Note: 152p.; Praeger Special Studies in U.S. Economic and Social Development

Available from: Praeger Publishers, 111 Fourth Avenue, New York, N.Y. 10003 (no price quoted)

Document Not Available from EDRS.

Descriptors: Educational Programs/ *Health Services/ *Nonprofessional Personnel/ *Social Services/ Subprofessionals / *Surveys/ *Task Performance/ White Collar Occupations

This book is primarily concerned with the quality of professional human services. To this topic are addressed two basic questions. First, what does the paraprofessional do? And second, to what effect does this quality relate to the consumer of these services? The book includes seven chapters, in which the following fields are considered: education, mental health, social work, health, and police and corrections. The multiplicity of evidence derived from the studies conducted leads to the conclusion that paraprofessionals play an important role as service agents and contribute positively to the well being of consumers in highly significant and often unique ways. (Author/CK)

ED055266# AC010855

Family & Personal Development in Adult Basic Education: Curriculum Guide and Resource Units.

Davidson, Edmonia W.

National Univ. Extension Association, Washington, D.C.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: 71 Note: 200p.; Copyright is claimed until December 31, 1975. Thereafter all portions of this work covered by this copyright will be in the public domain

Available from: National University Extension Association, One Dupont Circle, Washington, D.C. 20036 (no price quoted)

Document Not Available from EDRS.

Descriptors: *Adult Basic Education/ Bibliographies/ Community Involvement/ Consumer Education/ Family Health/ *Family Life Education/ Family Planning/ Films/ Homemaking Skills/ Instructional Materials/ *Low Income Groups/ *Parent Education/ Program Content/ *Program Development/ Safety/ Statistical Data/ Teaching Guides

This study aims to help teachers work effectively with low-income families by: (1) developing an understanding of the circumstances and life styles of Negroes, Mexican Americans, Puerto Ricans, and other minority groups, and (2) utilizing reality-oriented resource units in family health and safety, homemaking skills, consumer education, and money management. The report is divided into two parts. Part I includes: (1) a discussion of family income distribution in the United States in 1960, using charts and graphs to illustrate percentages, (2) an analysis of changes in low family income in the United States during the period 1959-69, with special attention paid to race and sex, (3) a depiction of the life-styles of low-income families, with a discussion of the values common to this group, and (4) a bibliography of reading materials and films relating to the overall subject. Part II contains five selected curriculum units, all dedicated to improving the educational level of these families. These units are entitled as follows: (1) Family Health and Safety, (2) Consumer Education and Money Management, (3) Homemaking Skills: Food and Clothing, (4) Family Planning and Family Relationships, and (5) The Family and the Community. (CK)

ED053944 SE012150 MF & HC

Health Education Guide to Better Health 1966, Grades 7-12.

Speilholz, Jess; And Others

Washington State Office of Public Instruction, Olympia.

Publ. Date: 66 Note: 619p.; Working Copy

Descriptors: *Curriculum Guides/ Fundamental Concepts/ *Health Education/ Instructional Materials/ Learning Activities/ *Resource Materials/ *Secondary Grades/ Teaching Guides

Prepared with the aim of strengthening health education in the Washington schools, this working copy of a curriculum guide provides resource information for teachers in grades 7-12. It is sequentially oriented with materials related to students' health needs and interests. Thirteen units of instruction are outlined: alcohol, anatomy and physiology, community health, consumer health, dental health, disease control, drug education, family health, health careers, heredity and environment, mental health, nutrition, and safety education. Individual units present an overview of the topic and a list of desired competencies. Each competency is then described in detail, appropriate concepts listed, and sample learning experiences and resources to develop the concept indicated. This information is presented for both junior high and senior high levels. A list of resources (books, pamphlets, magazine articles, and films) supplements the unit. In addition, the guide defines health instruction, indicates the place and need for health education in the school, and suggests possible use by school districts and individual teachers. A general bibliography for teachers is also included. (BL)

ED051626# EM008972

Educators Guide to Free Films. 31st Annual Edition, 1971.

Horkheimer, Mary Foley, Comp.; Diffor, John C., Comp.

Publ. Date: 71 Note: 789p.

Available from: Educators Progress Service, Inc., Randolph, Wisconsin 53956 ($10.75)

Document Not Available from EDRS.

Descriptors: Aerospace Technology/ Agriculture/ Athletics/ Business Education/ Catalogs/ Communications/ Conservation Education/ Consumer Education/ Driver Education/ *Films/ Fine Arts/ Guidance/ Health Education/ History/ Home Economics/ Industrial Arts/ Instructional Films/ Music/ Religion/ *Resource Materials/ Safety/ Sciences/ Social Problems/ Youth Clubs

This guide is a complete directory of nearly 5,000 films available free of cost (except, in most cases for return postage) in the United States. The major portion of the guide lists films alphabetically within each of these categories: accident prevention and safety, aerospace education, agriculture, arts and handwork, business education, clubs and scouting, communications and transportation, conservation, consumer education, driver education, entertainment, geography, guidance, health and social hygiene, history, home economics, industrial arts, music, religion, schools and educational opportunities, science, social problems, and sports. Each listing includes a two- or three-sentence synopsis of the film, its release date, running time, and print size, as well as the source where it may be obtained. Other indexes list the films by title and subject. A source and availability index gives addresses of sources and guidelines for ordering. Sources having films available in Canada are separately listed. (JK)

ED051526 CG006458 MF & HC

Secondary School Health Education Curriculum Guide.
Texas Education Agency, Austin.
Report No.: Bull-691
Publ. Date: 70 Note: 343p.

Descriptors: *Curriculum/ *Health/ *Health Education/ *Secondary Education/ Secondary School Teachers/ *State Curriculum Guides

This guide for instruction in grades 7 through 12, developed with the help of 27 specialists in all the school health disciplines, views health as the embodiment of total man, his physical, psychological and social dimensions. A conceptual approach to teaching health is utilized, wherein a concept, once understood, can be retained even as new facts are constantly uncovered. Ten content areas, each having a major concept, are identified: (1) consumer health; (2) prevention of communicable disease; (3) chronic and degenerative diseases; (4) environmental health and safety; (5) community health; (6) growth and development; (7) health and fitness for daily living; (8) nutrition; (9) use and abuse of tobacco, alcohol and drugs; and (10) sex education for family living. A short section describes how to utilize the curriculum. For each content area, motivating questions, selected relevant learning activities and a bibliography are included. (TL)

ED050945 SE010970 MF & HC

Health Education Guide K-12.
Parsippany - Troy Hills Board of Education, Parsippany, N.J.
Publ. Date: 70 Note: 181p.

Descriptors: *Curriculum/ Educational Programs/ Elementary Grades/ *Health Education/ Instruction/ Secondary Grades/ *Sequential Approach/ *Teaching Guides/ *Unit Plan

Written to help teachers improve health practices of their students, this guide provides a sequential unit approach to health education in grades K through 12. Primary grades 1-6 have suggested units in personal health, nutrition, community health, first aid and safety, consumer health, and mental health. Secondary grades 7-12 consider in addition: drug abuse and education, human sexuality, family life, exercise and the human body, formation of habits, social and emotional maturity, communicable diseases, social services, and health careers. Each grade level lists major concepts or subject areas accompanied by activities and audio visual materials suitable for use in reinforcing the concept. Space is furnished for note taking next to each suggestion. Supplementary reference materials and sources of free or low cost health and safety items for teachers use are supplied in the appendix. (BL)

ED050421 CG006428 MF & HC

The Role of Consumers in Planning and Evaluation of College Health Programs.

Remer, Robert B.
Geomet, Inc., Rockville, Md.
Publ. Date: 30 Apr 71 Note: 30p.; Paper presented at the American College Health Association Convention in San Francisco, California, April 27-30, 1971

Descriptors: College Planning/ *Colleges/ *Cooperative Planning/ Evaluation/ *Health Services/ *Medical Services/ Social Change/ *Student College Relationship/ Student Personnel Services

This report presents the thesis that most college health services will have to undergo critical reexamination and drastic changes before students can rightfully participate as consumers and before effective planning becomes standard operating procedure. The two basic areas where these changes will have to occur are: (1) in consideration and treatment of the student as a dues paying consumer, along with all the other members of society; and (2) in far bolder plans for consumer participation, comprehensiveness, and planning mechanisms than are now the case in most college communities. In addition, the concept of consumer participation is explored to reveal that there are gaps between practice and promise not only on college campuses but in the whole health care system. In addition, the nature of health planning and evaluation is explored to reveal that the most effective planning process is not always harmonious, that negotiation is the language, and that planning and evaluation necessarily presume medical, social, and political dimensions. (Author/TA)

ED049945 SE011236 MF & HC

Elementary Health Education Guide to Better Health.
Washington Office of the State Superintendent of Public Instruction, Olympia.
Publ. Date: 66 Note: 363p.

Descriptors: *Bibliographies/ *Curriculum Guides/ *Elementary Schools *Health Education/ Lesson Plans/ *Resource Materials/ Teaching Guides

This curriculum guide for the elementary school portion of a K-12 health education program contains notes on eleven areas: Alcohol, Anatomy and Physiology, Community Health, Consumer Health, Dental Health, Disease Control, Family Health, Heredity and Environment, Mental Health, Nutrition, and Safety Education. The notes on each area contain a statement of the related competencies that students are expected to have when they graduate from high school, a list of concepts within the area each accompanied by sample learning experiences, and a list of resources (books, films, journal articles, and public and private agency publications) provided at the end of each section. Includes a bibliography for teachers and notes on using the guide. (AL)

ED047985 SE010863 MF & HC

Framework for Health Instruction in California Public Schools Kindergarten Through Grade Twelve.

Fodor, John T.; And Others

California State Dept. of Education, Sacramento.

Sponsoring Agency: Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Publ. Date: 70 Note: 53p.

Descriptors: Behavioral Objectives/ *Concept Formation/ *Curriculum Development/ Elementary Grades/ *Health Education/ *Health Guides/ Secondary Grades/ *Sequential Approach/ State Curriculum Guides

Identifiers: ESEA Title V

This guide has been designed to assist school districts in developing a comprehensive program of health instruction from kindergarten through grade twelve. It is a framework that provides structure for the development of a sequential, but flexible health education curriculum to meet local needs and provide for the changing health problems facing children and youth. Since it is a guide for local curriculum development and not a course of study, learning opportunities, methods of instruction, and suggested resources are not included. Health information is presented in such a manner that it builds around health concepts and thus allows new research to be integrated into the program as it becomes available. Each major concept has a set of correlating grade-level concepts with accompanying sample objectives and content. Content areas cover consumer health, mental emotional health, drug use and misuse, family health, oral health-vision-hearing, nutrition, exercise-rest-posture, diseases and disorders, environmental health hazards, and community health resources. For evaluating instruction in terms of specific goals, behavioral objectives are included for each grade-level concept and provide specific illustrations of ways in which the learner may demonstrate his competencies. This work was prepared under an ESEA Title V contract. (BL)

ED047125 VT012479 MF

White House Conference on Food, Nutrition and Health. Final Report.

Publ. Date: 70 Note: 346p.

Available from: Superintendent of Documents, U.S. Goverment Printing Office, Washington, D.C. 20402 (Y3.W58/16:1/970, $3.00)

Descriptors: Age Groups/ Conference Reports/ *Disadvantaged Groups/ *Federal Government/ Food/ *Guidelines/ Health Education/ Health Programs/ Hunger/ Marketing/ *Nutrition/ Nutrition Instruction/ *Policy/ Voluntary Agencies/ Volunteers

To develop a national policy aimed at eliminating hunger and malnutrition due to poverty and improving the nutritional health of all Americans, 26 panels composed of concerned citizens and academic, medical, industrial, and agricultural experts and eight task forces representing social action groups, religious denominations, women's and professional organizations, and industrial and consumer interests attended a 3-day White House Conference on Food, Nutrition, and Health. Panel and task force recommendations are included in these sections: (1) Surveillance and Evaluation of the State of Nutrition of the American People, (2) Establishing Guidelines for the Nutrition of Vulnerable Groups with Special Reference to the Poor, (3) The Provision of Food as It Affects the Consumer: Guidelines for Federal Action, (4) Nutrition Teaching and Nutrition Education, (5) Food Delivery and Distribution as a System, and (6) Voluntary Action to Help the Poor. A subject index is included. (SB)

ED043981# EC030386

Mealtime Manual for the Aged and Handicapped.

Klinger, Judith Lannefeld; And Others

Publ. Date: 70 Note: 242p.

Available from: Essandess Special Editions, 630 Fifth Avenue, New York, New York 10020 ($2.00 PB, $5.95 HC)

Document Not Available from EDRS.

Descriptors: Amputees/ Consumer Education/ *Cooking Instruction/ *Guidelines/ Handicapped/ Homemaking Education/ *Homemaking Skills/ Home Management/ *Older Adults/ Prostheses / Rehabilitation/ Special Health Problems

Specific techniques to alleviate difficulties encountered in routine kitchen tasks are described for the elderly and the handicapped, particularly those persons with upper extremity weakness or amputees, arthritis, incoordination, wheelchair confinement, loss of sensation, and limited vision. Helpful information is provided in areas of kitchen planning and storage; the selection of small appliances and kitchen tools; hints on serving, cleaning up, shopping, nutrition, and meal planning; and simplified measures with eating aids. Recipes and cooking instructions are provided for numerous main dishes, vegetables, salads, soups, sandwiches, beverages, and desserts. Lists of related references, service agencies, and sources for kitchen equipment and tools provide additional information. Photographs accompany the collection of helpful hints for the handicapped homemaker. (RD)

ED037739 CG005031 MF & HC

Health Curriculum Materials: Grades 10, 11, and 12. Strand IV, Environmental and Community Health; Consumer Health. Special Edition for Evaluation and Discussion.

Van Hooft, Gordon E.; And Others

New York State Education Dept., Albany. Bureau of Secondary Curriculum Development.

Publ. Date: 69 Note: 76p.

Descriptors: *Community Health/ *Consumer Education/ Curriculum/ Curriculum Design/ *Curriculum Guides/ *Environmental Education/ Grade 10/ Grade 11/ Grade 12/ *Health Education/ Health Guides/ Health Programs/ Instructional Materials/ Secondary Education/ Secondary Grades

This publication contains curriculum suggestions for teaching Environmental and Community Health - Consumer Health for grades 10, 11 and 12. Emphasis is placed on the psychological dimension of contemporary quackery and pseudo-scientific practices, and sources of health information and health counsel. In general, the grade 10 through 12 materials provide students with experiences that will enable them to function as intelligent and discriminating adult health consumers. Outcomes that are expected include: 1) becoming increasingly aware of the forces which influence their purchasing power; 2) understanding the role of advertising as it affects consumer demands; and 3) developing an ability to critically analyze advertising and promotional appeals. The publication format of four columns is intended to provide teachers with a basic content outline, in the first column; a listing of major understandings and fundamental concepts which children may achieve in the second column; and information specifically designed for classroom teachers which should provide them with resource materials, teaching aids, and supplementary information, in the third and fourth columns. (KJ)

ED037738 CG005030 MF & HC

Health Curriculum Materials: Grades 7, 8, and 9. Strand IV, Environmental and Community Health; Consumer Health Education. Special Edition for Evaluation and Discussion.

Van Hooft, Gordon E.; And Others

New York State Education Dept., Albany. Bureau of Secondary Curriculum Development.

Publ. Date: 69 Note: 48p.

Descriptors: *Community Health/ *Consumer Education/ Curriculum/ Curriculum Design/ *Curriculum Guides/ *Environmental Education/ *Health Education/ Health Guides/ Health Programs/ Instructional Materials/ Junior High Schools/ Secondary Education

This publication contains curriculum suggestions for teaching Environmental and Community Health-Consumer Health, for grades seven, eight, and nine. Outcomes desired at this level include: 1) being aware of the practice of health quackery and being able to recognize those traits that characterize the health fraud, his techniques, and his products; 2) to fully understand the hazards of health quackery and the reasons why quackery continues to flourish in our society; 3) having an awareness of the basic factors involved in consumer motivation and the significance of the teen-age consumer of health services and products; and 4) developing those insights and abilities that characterize intelligent and discriminating consumer health practice. The publication format of four columns is intended to provide teachers with a basic content outline in the first column; a listing of the major understandings and fundamental concepts which pupils may achieve in the second column; and information specifically designed for classroom teachers which should provide them with resource materials, teaching aids, and supplementary information, in the third and fourth columns. (KJ)

ED036566# UD009357

Hunger, U.S.A.: A Report by the Citizens' Board of Inquiry into Hunger and Malnutrition in the United States.

Publ. Date: 68 Note: 96p.

Available from: Beacon Press, Boston 02108 (BP 310, $1.95)

Document Not Available from EDRS.

Descriptors: Depressed Areas (Geographic)/ Economic Disadvantagement/ *Federal Programs/ *Food/ Health Services/ *Hunger/ Medical Services/ *Nutrition/ *Poverty Programs

Identifiers: Food Stamp Program/ Mississippi/ School Lunch Program/ United States Department of Agriculture

The findings of the Citizen's Board of Inquiry are that: (1) hunger and malnutrition affect millions of Americans and are increasing in severity each year; (2) infant deaths, organic brain damage, retarded growth and learning rates, increased vulnerability to disease, withdrawal, apathy, alienation, frustration, and violence result from hunger and malnutrition; (3) Federal programs to alleviate the problem have by and large failed; and, (4) the policies of the agricultural committees of Congress and the Department of Agriculture have discriminated against the needs of the poor and the hungry in the interests of the agricultural producers. Topics covered in the report are bureaucratic non-response in Mississippi, the extent of hunger and malnutrition, analysis of food and welfare programs (comprising commodity distribution program, food stamp programs, consumer education programs, and public assistance program), and agricultural policy. The report includes recommendations proposed by the Board of Inquiry. (KG)

ED035740 VT010084 MF & HC
Selected Listing of Federal and Non-Federal Programs Relating to Allied Health.
Public Health Service (DHEW), Washington, D.C. Health Services and Mental Health Administration.
Publ. Date 1 Apr 69 Note: 71p.

Descriptors: *Directories/ *Federal Programs/ *Financial Support/ *Health Occupations Education/ *Voluntary Agencies
In its February 1969 meeting, the National Advisory Council for Regional Medical Programs reaffirmed its position on recruitment and basic education--that Regional Medical Program funding is not to be used to replace existing sources of support and that other sources should be explored first. Therefore the Continuing Education and Training Branch of the Allied Health Section prepared this listing of resources for allied health education programs. Federal programs described include those of: (1) The Department of Health, Education, and Welfare, covering the National Institutes of Health, the Health Services and Mental Health Administration, Consumer Protection and Environmental Control, Social and Rehabilitation Service, and the Office of Education; (2) the Department of Labor; (3) the Department of Commerce; and (4) the Office of Economic Opportunity. The programs of 13 non-federal organizations are described, including information facilitating contact. Programs are indexed according to level of training and profession. Appended are listings of practitioner associations; regional offices of the Department of Health, Education, and Welfare, the Department of Labor, and the Office of Economic Opportunity; State agencies for vocational rehabilitation and State official responsible for supervision of health occupations education. (JK)

ED034054 08 VT009603 MF & HC
West Virginia Research Coordinating Unit for Vocational Education. Final Report.
Eberle, Fred W.; Smith, Rex M.
West Virginia Research Coordinating Unit for Vocational Education, Huntington.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No.: BR-6-2722
Grant No.: OEG-2-6-062722-2077
Publ. Date: Sep 69 Note: 24p.

Descriptors: Adult Education/ Community Surveys/ Health Occupations Education/ Information Dissemination/ Inservice Programs/ Interagency Cooperation/ *Research Coordinating Units/ Research Projects/ Teacher Education/ *Vocational Education

Identifiers: *West Virginia
This report covers the period from May 1967 when the Research Coordinating Unit was officially established, through August 1969. Consultative activities concerned such matters as surveys to determine educational needs, an interagency adult basic education and skill training project, graduate teacher education, and health occupations education. Information activities included the development and implementation of an information retrieval and dissemination system and provision of training sessions on the Educational Resources Information Center. Seventeen research projects initiated during the period studied such matters as attitudes toward vocational education, summer extended employment for home economics teachers, characteristics of undereducated adults, inservice needs of vocational educators, facilities utilization, criteria for establishing area schools, and curriculum in consumer education. Planning and development activities included a long-range follow-up study of adult basic education students and institutes for adult education teachers, school administrators, and guidance counselors. (JK)

ED033041 SE007542 MF & HC
Proceedings of Nutrition Education Conference, February 20-22, 1967, Washington, D.C.
Agricultural Research Service (DOA), Washington, D.C.
Publ. Date: Jun 68 Note: 62p.
Available from: Government Printing Office, Washington, D.C. 20402 ($0.45).

Descriptors: Community Health Services/ *Conference Reports/ Consumer Education/ Educational Programs/ Health Education/ Information Dissemination/ *Mass Media/ *Nutrition/ *Nutrition Instruction
Included are reports of present nutritional habits and problems in different communities, a discussion of psychological factors influencing consumer decisions about foods, and suggestions for the use of media such as magazines, newspapers, radio, and television to communicate basic nutritional concepts. Several new programs are reported concerned with inservice education of nurses, community education by radio and mail, and community education by counseling aides. New opportunities for communication are discussed as related to maternity and infant care projects, medicare, Federal food programs, projects financed through the Elementary and Secondary Education Act of 1965 and the Vocational Education Act of 1963, and the Head Start Project. The findings of discussion groups are summarized under the headings (1) Problems, (2) Means of improving nutrition practices, and (3) Suggestions for improved coordination of efforts in implementing nutrition education. (EB)

ED032483 AC005298 MF

Resources for the Aging: An Action Handbook.

National Council on the Aging, Inc., New York, N.Y.

Sponsoring Agency: Office of Economic Opportunity, Washington, D.C.

Report No.: OEO-2468

Publ. Date: 69 Note: 252p.; Second edition, revised.

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (1969 0-354-855).

Descriptors: Bibliographies/ Civil Rights/ Consumer Education/ Disadvantaged Groups/ Employment/ *Federal Programs / Financial Support/ *Foundation Programs/ Health Services/ Housing/ Manuals/ *National Organizations/ *Older Adults/ Resource Guides/ Rural Areas/ Veterans Education/ Voluntary Agencies

This handbook on resources for the aging lists nationwide, federally sponsored programs, national voluntary agencies and associations, and foundations; it includes information on the nature and purpose of the program, types of projects sponsored, and extent of assistance, eligibility requirements, available printed information, sources of further information, and notes suggesting use of agency or program. Categories of programs or services include: civil rights; consumer education; employment, training, and rehabilitation; financial assistance; food and clothing; general education and recreation; health services; housing; national associations; nursing care; planning, facilities, and staffing; programs for rural areas and small towns, program for specific areas or special groups; small business loans; trusts and foundations; and veterans programs. (nl)

ED031736 CG004232 MF & HC

K-12 Health Instruction Guide for Colorado Schools.

Colorado State Dept. of Education, Denver. Office of Instructional Services.

Publ. Date: 69 Note: 57p.

Available from: Bradford Printing, 1824-46 Stout Street, Denver, Colorado ($1.50--No Charge to Colorado School Districts).

Descriptors: Course Content/ *Course Objectives/ Curriculum Guides/ *Health Education/ *Health Guides/ *Health Programs/ *Instructional Materials/ Manuals/ Program Content

This instruction guide was prepared in order to assist schools in upgrading their health education programs. It is organized in a K-12 sequence of appropriate concepts indicating articulation between the primary, intermediate, junior, and senior high levels, but it provides flexibility for local school district scheduling. The format within each unit includes: (1) specific aims and objectives, (2) an outline of content, activities and experiences, and (3) resource materials. The guide may be used as a lesson plan for those teachers beginning new programs, or as a supplement to already-existing health programs. It is recommended as enrichment material for use at appropriate placement in the over-all program of all schools because it embodies concepts selected from the best guides available from the states and cities, as well as from all of the references obtainable from publishers in the field. Areas covered are safety, mental and family health, personal health, alcohol, first-aid, sex education, consumer health education, and health careers. (Author/CJ)

ED029959 VT007895 MF

Report of the National Advisory Commission on Health Manpower, Volume II.

National Advisory Commission on Health Manpower, Washington, D.C.

Publ. Date: Nov 67 Note: 583p.

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402 (PR-36.6:H34/R29/Vol II, $2.25).

Descriptors: *Certification/ Costs/ Educational Needs/ Educational Supply/ Federal Aid/ Health Facilities/ *Health Occupations Education/ *Health Personnel/ *Health Services/ Manpower Needs/ *Manpower Utilization/ Medical Services/ Program Descriptions/ Technological Advancement

Related to VT 007 894, "Report of the National Advisory Commission on Health Manpower, Volume I," this volume presents seven appendixes to that report. Appendix II concerns variation in per diem direct hospital expenses. Appendix III includes the reports of the panels on: (1) consumer role in the health care system, (2) education and supply, (3) federal use of health manpower, (4) foreign medical graduates, (5) hospital care, (6) impact of new technologies, and (7) organization of health services. Appendix IV describes the Kaiser Foundation Medical Care Program. Appendix V presents projections regarding the demand, supply, and price of health services in 1975. Appendix VI reviews major studies of health manpower requirements between 1930 and 1965. Appendix VII discusses legal regulation of health personnel. Appendix VIII presents extensive statistical tabulations of data on physicians. (JK)

ED028569 EC003845 MF & HC

Optimal Health Care for Mothers and Children: A National Priority. A Report of Five Conferences Held during 19[illegible].

Wells, Leora Wood

National Inst. of Child Health and Human Development, Bethesda, Md.

Publ. Date: 67 Note: 97p.

Descriptors: Community Involvement/ *Consumer Education/ Cooperative Programs/ *Exceptional Child Services/ Family Life Education/ *Health/ Interdisciplinary Approach/ Itinerant Clinics/ *Manpower Development/ Medical Treatment/ Nonprofessional Personnel/ Nurses/ *Personnel Needs/ Physicians/ Pregnancy/ Professional Education/ Professional Personnel/ Professional Training/ Program Planning/ Social Workers/ Training

Components of and creative planning for optimal health care for mothers and children are considered as well as changing patterns of health care. Applying what is known about the consumer and educating the consumer are discussed; also discussed are the role of the consumer in planning health care services, communication between doctor and patient, and the consumer as a partner in the health care team. Aspects of the health manpower described are the dimensions of the problem, possible redistribution of manpower and services, and functions of members of the health care team, including medical and non-medical professionals, other personnel, and interdisciplinary collaboration. Problems of designing effective training are treated; medical and behavioral science training for physicians and nurses, training in health care for social workers, and training and licensing other members of the team are considered; and making training relevant is discussed in terms of relating it to current medical and behavioral research findings, the health care system, and the realities of practice. Guidelines for future action and a list of conference participants are provided. (JD)

ED022116 AC002611 MF & HC

Resources for the Aging--An Action Handbook, a Catalogue of Federal Programs, Foundations and Trusts, and Voluntary Agencies that Assist Communities and Individuals to Meet the Needs of the Aging.

National Council on the Aging, Inc., New York, N.Y.; Office of Economic Opportunity, Washington, D.C. Community Action Program.

Publ. Date: Feb 67 Note: 323p.

Descriptors: Age/ Bibliographies/ Business/ Civil Rights/ Consumer Education/ Directories/ Employment/ *Federal Government/ Financial Services/ Food/ *Foundation Programs/ General Education/ Health Services/ Housing/ Job Training/ Military Personnel/ Nursing/ *Older Adults/ Program Planning/ Recreation/ Regional Programs/ *Resource Guides/ Rural Areas/ *Voluntary Agencies

Published to stimulate local, state, and national groups to develop programs to assist the aged, this catalog presents information about federal grants-in-aid and basic service programs that serve the old, and about foundations and trusts, and national voluntary agencies supporting programs for the aged or willing to assist local groups organizing programs. Resources are given for financial assistance, food and clothing, housing, health services, nursing care, employment and training, small business loans and services, general education and recreation, consumer education, civil rights, veterans' programs, planning, facilities and staffing, programs for specific regions or special groups, and for rural areas and small towns. For each program listed descriptions include the nature and purpose of programs, form and extent of assistance, requirements for eligibility, and where to apply. Field offices and regional addresses of government agencies are given. There are two bibliographies. (aj)

ED022111 AC002591 MF & HC

Catalogue of Training Materials.

Passett, Barry A.; Kennedy, Henry P.

Publ. Date: Dec 67 Note: 21p.

Descriptors: *Action Programs (Community)/ Case Studies (Education)/ *Catalogs/ Consumer Education/ Curriculum Guides/ Discussion Programs/ Health/ Housing/ Human Resources/ *Instructional Materials/ Labor Unions/ *Leadership Training/ Migrant Education/ Neighborhood Improvement/ Older Adults/ Preschool Education/ Rural Areas/ Spanish Speaking/ Urban Areas

All training materials prepared by the New Jersey Community Action Training Institute are briefly described in five sections of this catalogue. Sections are--training packages (syllabuses, curriculums, and schedules of each Institute training program, some with evaluations), training handbook, booklets, and brochures, case studies, discussion stimulators (problems designed to stimulate discussion during training programs), and miscellaneous training materials. Topics covered include preschool programs, housing, urban and rural manpower development, senior citizens, religious leadership, migrant education, welfare, consumer education, management information systems, health, and programs for the Spanish-speaking. Document includes a price list and order form. (aj)

ED019594 AC002387 MF & HC

HEALTH AND NUTRITION LESSON PLANS AND STUDENT WORKSHEETS. ADULT BASIC EDUCATION.

New York State Education Dept., Albany.

Publ. Date: 67 Note: 125P.

Descriptors: *Adult Basic Education/ Diseases/ Hygiene/ *Instructional Materials/ *Lesson Plans/ *Nutrition/ *Physical Health/ Worksheets

Identifiers: FOOD DISCUSSION (TEACHING TECHNIQUE)

THIS MANUAL PROVIDES ADULT BASIC EDUCATION TEACHERS WITH LESSON PLANS IN HEALTH AND NUTRITION. EACH LESSON CONTAINS BACKGROUND MATERIAL OFFERING SPECIFIC INFORMATION ON THE SUBJECT OF EACH LESSON, AIMS, LESSON DEVELOPMENT, AND TWO STUDENT WORKSHEETS. DISCUSSION QUESTIONS ARE SUGGESTED TO ENCOURAGE THE GREATEST POSSIBLE STUDENT INVOLVEMENT. THE TEN LESSON PLANS ARE--SHOTS AND IMMUNIZATION-TETANUS, MEASLES, TUBERCULOSIS, CANCER, VENEREAL DISEASE, KEEPING YOUR FOOD SAFE, WHY DO WE NEED FOOD, IT'S UP TO YOU (MALNUTRITION), FOOD IN THE MORNING, AND BEWARE (FOOD FADS). ADDITIONAL ELEMENTS ARE FLIPCHARTS AND FILMSTRIPS, EACH WITH ITS ACCOMPANYING TEACHER'S MANUAL. PRODUCTION OF INEXPENSIVE PHONOGRAPH DISKS RELATED TO THE LESSONS IS PLANNED. SIMILAR PACKETS ARE NOW AVAILABLE TO HELP TEACHERS OF ADULT BASIC EDUCATION IN THE AREAS OF PRACTICAL GOVERNMENT, CONSUMER EDUCATION, AND PARENT EDUCATION AND FAMILY LIFE. (AJ)

ED018546 VT000684 MF

WORKING WITH LOW-INCOME FAMILIES, PROCEEDINGS OF THE AHEA WORKSHOP (UNIVERSITY OF CHICAGO, MARCH 15-19, 1965).

American Home Economics Association, Washington, D.C.

Publ. Date: 65 Note: 239P.

Descriptors: Child Rearing/ Community Action/ Consumer Economics/ Disadvantaged Youth/ *Economic Disadvantagement/ *Family (Sociological Unit)/ Family Life/ Health Needs/ *Home Economics/ Homemaking Education/ *Low Income Groups/ Poverty Programs/ Rural Areas/ Speeches, Values/ Vocational Education/ Vocational Rehabilitation/ Welfare/ Welfare Services/ *Workshops

Identifiers: AFL CIO COMMUNITY SERVICE/ APPALACHIA/ CONNECTICUT/ DALLAS/ HARTFORD/ NORTH CAROLINA FUND/ TEXAS

WORK WITH LOW INCOME FAMILIES HAS BEEN PART OF THE BASIC PHILOSOPHY OF THE AMERICAN HOME ECONOMICS ASSOCIATION (AHEA) SINCE ITS INCEPTION. A NATIONAL WORKSHOP WAS ATTENDED BY STATE DEPARTMENT OF EDUCATION AND U.S. OFFICE OF EDUCATION PERSONNEL, TEACHER-EDUCATORS, EXTENSION WORKERS, SOCIAL WORKERS, AND PERSONS WITH RELATED INTERESTS. TEXTS OF THE FOLLOWING SPEECHES ARE GIVEN--(1) "OUR CHARGE--THIS WEEK AND TOMORROW" BY FRANCENA L. NOLAN, (2) "POVERTY AMIDST AFFLUENCE--AN OVERALL VIEW OF POVERTY IN CONTEMPORARY AMERICAN SOCIETY" BY PAUL A. MILLER, (3) "CHANGING THE CULTURE OF THE DISADVANTAGED STUDENT" BY ALLISON DAVIS, (4) "CONSUMPTION CHOICES AND POVERTY" BY OSCAR ORNATI, (5) "CHILD REARING AND FAMILY LIFE PATTERNS FOR THE VERY POOR--IMPLICATIONS FOR HOME ECONOMISTS" BY CATHERINE S. CHILMAN, (6) "VALUE ORIENTATION OF A CULTURE OF POVERTY--THE SOUTHERN APPLACHIAN CASE" BY THOMAS R. FORD, (7) "SOCIAL INSTITUTIONS" BY WILLIAM G. STUCKY, (8) "POVERTY AND WELFARE" BY ALTON A. LINFORD, (9) "SOME CHALLENGES OF CONTEMPORARY HEALTH NEEDS" BY PAULINE G. STITT, M.D., (10) "THE NORTH CAROLINA FUND" BY WILLIAM H. KOCH, JR., (11) "HOMEMAKING EDUCATION FOR NEEDY FAMILIES IN THE DALLAS COMMUNITY" BY JERLINE KENNEDY, (12) "HOMEMAKER TEACHER ASSISTS LOW INCOME FAMILIES IN HARTFORD, CONNECTICUT" BY ELIZABETH W. GASSETTE, (13) "CONSUMER PROBLEMS OF LOW INCOME FAMILIES" BY ESTHER PETERSON, (14) "RURAL AMERICAN NEEDS HOME ECONOMISTS" BY JOHN A. BAKER, (15) "PUBLIC WELFARE AND THE HOME ECONOMISTS" BY ELLEN WINSTON, (16) "THE CONSUMER COUNSELING PROGRAM OF AFL-CIO COMMUNITY SERVICE ACTIVITIES" BY PAUL MEYDENHALL, (17) "COMMUNITY ACTION" BY ROBERT I. SHACKFORD, (18) "THE OUTREACH" BY FRANCENA L. NOLAN, (19) "AHEA'S OPPORTUNITY AND RESPONSIBILITY" BY A. JUNE BRICKER, AND (2) "THE CHALLENGE--NEW CAREERS FOR THE POOR" BY FRANK RIESSMAN. (MS)

ED018467 UD004535 MF & HC

THE IDENTIFICATION OF COMMUNITY NEEDS IN TENNESSEE, THE STATEWIDE REPORT ON A COMMUNITY SERVICE AND CONTINUING EDUCATION PROGRAM.

BRADLEY, NOLEN E. ; MARTIN, PAUL R., JR.

Tennessee Univ., Knoxville. State Agency for Title I.

Publ. Date: MAY67 Note: 225P.

Descriptors: *College Programs/ Community Action/ *Community Problems/ *Community Programs/ *Community Resources/ Data Collection/ Economic Disadvantagement/ Employment/ Geographic Regions/ Government (Administrative Body)/ Health/ Housing/ *Identification/ Land Use/ Program Effectiveness/ Recreation/ Transportation/ Youth Opportunities

Identifiers: ESEA TITLE 1/ TENNESSEE

THIS REPORT DESCRIBES A PROJECT WHICH IDENTIFIED COMMUNITY PROBLEMS IN TENNESSEE BY GEOGRAPHIC AREA. ACTION RESEARCH WAS DIRECTED TOWARD (1) THE DEVELOPMENT OF CHANNELS OF COMMUNICATION BETWEEN GOVERNMENTAL OFFICIALS, COMMUNITY LEADERS, AND COLLEGE AND UNIVERSITY STAFF MEMBERS, (2) THE IDENTIFICATION OF OTHER COMMUNITY RESOURCES CAPABLE OF ASSISTING WITH COMMUNITY PROBLEMS, (3) THE ASSIGNMENT OF PRIORITIES TO THE PROBLEMS ON A STATEWIDE BASIS, AND (4) THE SUGGESTION OF SOME TYPES OF COLLEGE LEVEL PROGRAMS TO ASSIST IN THE SOLUTION OF THE PROBLEMS. A CATEGORIZATION SCHEME DIFFERENT FROM THE ONE OUTLINED IN TITLE I LEGISLATION WAS DEVELOPED. IT INCLUDES--INDIVIDUAL SOCIAL PROBLEMS, FAMILY LIFE EDUCATION, ISOLATIONISM, CONTINUING EDUCATION FOR WOMEN, GENERAL EDUCATION PROBLEMS, LABOR-MANAGEMENT UNDERSTANDING, CONSUMER EDUCATION, NEED FOR INDUSTRIAL EXPANSION, AND PROBLEMS RELATED TO AGING. DATA CONTAINED IN THE REPORT ARE BASED ON SUBJECTIVE OPINIONS OF GOVERNMENT OFFICIALS, COMMUNITY LEADERS, SPECIAL INTEREST GROUPS, AND LAYMEN. ALSO INCLUDED ARE SOME "HARD" DATA FROM PUBLICATIONS AND REPORTS. SEVERAL FACTORS LIMITED THE EFFECTIVENESS OF THIS STUDY--(1) MANY COMMUNITY LEADERS TENDED TO VIEW CHRONIC PROBLEMS AS SITUATIONS TO BE TOLERATED, (2) RELATED LITERATURE WAS OFTEN SUPERFICIAL, (3) AREA REPORTS WERE WRITTEN BY NATIVES, AND THUS, ANALYSIS AND INTERPRETATION OF DATA MAY HAVE BEEN PREJUDICED, AND (4) BECAUSE MOST DATA WERE COLLECTED DURING A PRIMARY AND GENERAL ELECTION, MANY GOVERNMENT OFFICALS HESITATED TO PARTICIPATE OR RESTRICTED THEIR VIEWS TO UNCONTROVERSIAL AREAS. RECOMMENDATIONS FOR ACTION ARE MADE. (AF)

ED018316 RC002433 MF & HC

REPORT AND RECOMMENDATIONS OF THE CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS (5TH, DAVIS, MARCH 20-21, 1967).

WOOD, MRS. WILSON W.

California Governors Advisory Committee on Children and Youth, Sacramento.

Publ. Date: 20MAR67 Note: 159P.

Descriptors: Adult Education/ *Agricultural Laborers/ *Agriculture/ Committees/ Community Development/ Community Involvement/ *Conference Reports/ Consumer Economics/ Economics/ Education/ Health/ History/ Legal Aid/ Medical Services/ *Migrant Problems/ *Migrants/ Migrant Youth/ Workshops

THIS DOCUMENT, WRITTEN IN BOTH SPANISH AND ENGLISH, CONTAINS THE PROCEEDINGS OF A CONFERENCE CONCERNING MIGRANT PROBLEMS. SPECIAL REPORTS ARE MADE ON THE HISTORY OF THE CONFERENCE, THE CURRENT SITUATION IN CALIFORNIA AGRICULTURE, AND THE PLIGHT OF THE CALIFORNIA AGRICULTURAL LABORER. REPORTS AND RECOMMENDATIONS ARE PRESENTED FROM VARIOUS WORKSHOP COMMITTEES ON SUCH TOPICS AS MIGRANT YOUTH, AGRICULTURAL ECONOMICS, HEALTH AND MEDICAL SERVICES, EDUCATION OF YOUTH AND ADULTS, HOUSING AND COMMUNITY DEVELOPMENT, CONSUMER ECONOMICS AND LEGAL AID, AND COMMUNITY INVOLVEMENT. ADDITIONAL COPIES AVAILABLE BY WRITING TO THE GOVERNOR'S ADVISORY COMMITTEE ON CHILDREN AND YOUTH, 401 STATE BUILDING NO. 1, SACRAMENTO, CALIFORNIA 95814. (JS)

ED017345 RC000434 MF & HC

MIGRANT LIFE EDUCATION COMPONENT.

DOUGHERTY, WILLIAM J.; MORGAN, LEILA

New Jersey State Dept. of Health, Trenton.

Publ. Date: 65 Note: 85P.

Descriptors: Crew Leaders/ Evaluation/ Field Trips/ Health/ *Health Education/ Homemaking Skills/ Labor Camps/ Leisure Time/ Migrant Adult Education/ Migrant Education/ *Migrant Health Services/ Migrant Housing/ *Migrants/ Migrant Workers/ Sanitation

Identifiers: OFFICE OF ECON. OPPORTUNITY

THE 20,000 AGRICULTURAL MIGRANTS WHO CONVERGE ON NEW JERSEY EACH SUMMER LIVE IN 2,000 LABOR CAMPS. THESE PEOPLE ARE IN POOR HEALTH AND LIVE IN HOUSING WHICH IS SUBSTANDARD. TO ALLEVIATE THIS SITUATION, THE MIGRANT LIFE EDUCATION PROGRAM WAS ORGANIZED IN THE SUMMER OF 1965 BY THE NEW JERSEY STATE DEPARTMENT OF HEALTH, AND HAD THE FOLLOWING OBJECTIVES--(1) REDUCTION OF PREVENTABLE ILLNESSES, (2) PROVISION FOR A HEALTH EDUCATION PROGRAM ON SANITATION, (3) PROVISION FOR CONSUMER EDUCATION FOR MIGRANT HOMEMAKERS, (4) PROVISION FOR PHYSICAL HEALTH ACTIVITIES AND OTHER RECREATION, AND (5) AROUSAL OF INTEREST IN CREW LEADERS AND FARMERS FOR THE HEALTH PROGRAM. TO ACCOMPLISH THESE OBJECTIVES, A STAFF WAS EMPLOYED WHICH INCLUDED A HEALTH EDUCATOR, A REHABILITATION COUNSELOR, AND TEMPORARY PERSONNEL AT FIELD SUPERVISORY AND SERVICE LEVELS. FROM THE MIGRANT RESIDENTS, 28 HEALTH AIDES WERE EMPLOYED TO WORK DIRECTLY WITH THE MIGRANTS. AN EVALUATION OF EACH FACET OF THE PROGRAM IS PRESENTED IN THIS DOCUMENT AND RECOMMENDATIONS ARE MADE FOR CONTINUATION OF THE PROJECT. (ES)

ED015379 AC001748 MF & HC
GUIDELINES TO THE AFL-CIO COMMUNITY SERVICES PROGRAM.
BEIRNE, JOSEPH A.
American Federation of Labor - Congress of Industrial Organizations, Washington, D.C.
Publ. Date: MAR66 Note: 21P.

Descriptors: Community Relations/ *Community Services/ Consumer Economics/ *Cooperative Programs/ Counseling/ Health Education/ Labor Education/ *Labor Unions/ Private Financial Support/ Retirement/ Scholarship Funds/ Special Services/ Unemployment/ *Union Members/ Welfare Services
Identifiers: AFL CIO/ DEPARTMENT OF COMMUNITY SERVICES
BACKGROUND MATERIALS ON THE AFL-CIO PROGRAM OF COMMUNITY SERVICES OUTLINE THE ORIGINS AND DEVELOPMENT OF THE PROGRAM, PARTICULARLY SINCE THE FORMATION OF THE AFL-CIO IN 1955. IN ADDITION TO LISTING KEY POLICY AND POSITION STATEMENTS STIPULATING THE SCOPE AND THE ADMINISTRATIVE ORGANIZATION OF THE PROGRAM, THIS OUTLINE DESCRIBES SUCH MAJOR ACTIVITIES AND CONCERNS AS UNION MEMBER COUNSELING ON THE USE OF COMMUNITY HEALTH AND WELFARE SERVICES AND FACILITIES, HEALTH AND WELFARE INSTITUTES AND CONFERENCES, PRERETIREMENT EDUCATION, CONSUMER EDUCATION, PARTICIPATION IN FUND RAISING, SERVICES TO THE UNEMPLOYED, STRIKE ASSISTANCE, BLOOD BANKS, COMMUNITY HEALTH EDUCATION, DISASTER SERVICES, AND SCHOLARSHIP AID. (LY)

ED011722 EC000208 MF & HC
FACTS ON THE MAJOR KILLING AND CRIPPLING DISEASES IN THE UNITED STATES TODAY.
National Health Education Committee, Inc., New York, N.Y.
Publ. Date: 66 Note: 482P.

Descriptors: Allergy/ Blind/ Cerebral Palsy/ Communicable Diseases/ Deaf/ *Disease Control/ Disease Rate/ *Diseases/ Emotionally Disturbed/ Epilepsy/ Expenditures/ Health/ Health Programs/ Health Services/ *Medical Research/ *Medical Services/ Mental Illness/ Mentally Handicapped/ Mental Retardation/ Neurological Defects/ Neurologically Handicapped/ Orthopedically Handicapped/ Physically Handicapped/ Population Growth/ Prevention/ *Rehabilitation/ Statistical Data
Identifiers: NEW YORK CITY
MAJOR CAUSES OF DEATH AND DISABILITY, RESULTS OF MEDICAL RESEARCH, LIFE EXPECTANCY FIGURES, COST OF ILLNESS TO THE UNITED STATES, AND GOVERNMENT EXPENDITURES IN MEDICINE AND HEALTH ARE PRESENTED TABULARLY AND GRAPHICALLY IN QUESTION AND ANSWER FORM. FOR EACH OF 14 MAJOR DISEASES, PERTINENT FACTS ARE LISTED ABOUT INCIDENCE, COST, DEATH RATE, RESEARCH FINDINGS, PROGNOSIS, CARE AND TREATMENT, AND PREVENTION. EXPENDITURES FOR MEDICAL RESEARCH ARE COMPARED WITH OTHER AMERICAN EXPENDITURES, SUCH AS DEFENSE, SPACE EXPLORATION, AND CONSUMER GOODS. FACT SHEETS ARE ALSO PROVIDED ON REHABILITATION OF THE DISABLED AND POPULATION GROWTH. COMPREHENSIVE CHARTS PROVIDE INFORMATION ON (1) DEATH AND DEATH RATES FOR 32 DISEASES BY YEAR FROM 1945 TO 1965 AND (2) FUNDS RAISED AND FUNDS ALLOCATED TO MEDICAL RESEARCH BY 17 VOLUNTARY HEALTH AGENCIES FROM 1952 TO 1964. SOURCES OF THE INFORMATION ARE INCLUDED. THIS DOCUMENT IS ALSO AVAILABLE FROM THE NATIONAL HEALTH EDUCATION COMMITTEE, INC., 866 UNITED NATIONS PLAZA, NEW YORK, NEW YORK 10017, FOR $5.25. (MY)

ED001272 MF & HC
HEALTH EDUCATION IN SECONDARY SCHOOLS.
PAGE, RAY
Illinois State Office of the Superintendent of Public Instruction, Springfield.
Report No.: BULL-D-5
Publ. Date: 63 Note: 202P.

Descriptors: *Curriculum Guides/ Family Life/ *Health Education/ Individual Characteristics/ *Junior High Schools/ Mental Health/ *Secondary Schools/ *Senior High Schools
Identifiers: ILLINOIS/ SPRINGFIELD
A DIVIDED CURRICULUM OF LESSON PLANS FOR GRADES 7, 8, 9, THEN GRADES 10, 11, 12 WAS DESIGNED. BOTH GROUPS COVER GROWTH AND DEVELOPMENT, BODY CARE AND GROOMING, DENTAL HEALTH EDUCATION, NUTRITION, MENTAL HEALTH, FAMILY LIFE, FIRST AID AND SAFETY, CONSUMER HEALTH, COMMUNITY HEALTH, AND COMMUNICABLE AND NONCOMMUNICABLE DISEASES. SCHOOL HEALTH PROGRAMS PROVIDE THE CHILD WITH AWARENESS OF BETTER HEALTH AND IMPROVE BEHAVIOR IN SUCH A WAY AS TO BE CONDUCIVE TO GOOD HEALTH.

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IN CONSUMER HEALTH

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